

# DR. ALAINA DESJARDIN, DBA

Education Expert Witness & Policy Analyst | Behavioral Specialist | Research, Planning & Evaluation Leader

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Doctorally prepared education professional with leadership experience in higher education, K–12 administration, behavioral services, special education support, institutional policy analysis, program evaluation, assessment, accountability, and faculty development. Experienced in reviewing records, policies, timelines, and institutional practices; preparing written professional opinions; and analyzing whether educational and administrative actions align with published standards, documentation, and accepted academic governance practices.

## AREAS OF EXPERTISE

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| <ul style="list-style-type: none"><li>• Expert witness review &amp; written professional opinions</li><li>• Education policy &amp; practice analysis</li><li>• Behavioral intervention &amp; student support</li><li>• Special education &amp; student services</li><li>• Research, planning &amp; evaluation</li><li>• Assessment, accountability &amp; school improvement</li><li>• Compliance review &amp; documentation analysis</li><li>• Case review, reporting &amp; administrative oversight</li><li>• Curriculum development &amp; faculty support</li><li>• Institutional governance &amp; process alignment</li></ul> | <ul style="list-style-type: none"><li>• Doctor of Business Administration</li><li>• Doctoral Certificate in Business Intelligence &amp; Data Analytics</li><li>• NJ Administration/Principal &amp; NJ Supervisor</li><li>• NJ Generalist Teacher K-6</li><li>• Teacher of Students with Disabilities</li><li>• Florida Public School Generalist Teacher K-6</li><li>• CITI Human Research &amp; Responsible Conduct of Research</li><li>• Professional affiliations including COPAA and Human Services organizations</li></ul> |
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## PROFESSIONAL EXPERIENCE

### Independent Education Expert Witness & Policy Analyst | Consulting / Litigation Support | 2026–Present

- Reviews pleadings, institutional policies, academic records, timelines, and related documentation to prepare professional opinions in education-related matters.
- Analyzes whether educational, disciplinary, and administrative actions align with published policies, institutional procedures, and accepted academic governance practices.
- Prepares affidavits, policy analysis briefs, and written opinion materials grounded in documented facts, educational standards, and professional experience.
- Focuses opinions on education practice, policy compliance, student support, and institutional process rather than legal conclusions.

### Supervisor, Research, Planning & Evaluation | Bayonne Board of Education, Bayonne, NJ | 2021–2023

- Partnered with cross-functional stakeholders to develop research, evaluation, and continuous-improvement agendas across educational programs and operations.
- Advised leaders and staff in the design, implementation, interpretation, and application of findings from improvement projects, compliance reviews, and performance analyses.
- Managed projects from concept through delivery, including risk identification, implementation planning, documentation review, and follow-through.
- Conducted analytical review of educational systems, processes, and outcomes to support administrative decision-making and accountability.

### Director, Planning, Research, and Evaluation – Assessment & Accountability | Bayonne Board of Education Central Office, Bayonne, NJ | 2016–2017

- Provided leadership for the planning and development of evaluation programs used to assess districtwide and school-level goals and objectives.
- Oversaw planning, research, evaluation, assessment, and accountability functions supporting institutional improvement and educational decision-making.

- Tracked and aligned state-mandated testing and accountability practices with state requirements and district implementation.

### **Assessment, State & Federal Program Coordinator | Bayonne Board of Education Central Office, Bayonne, NJ | 2016–2018**

- Led administrators in budgeting and managing state and federal funds and interpreted regulatory requirements for local implementation.
- Advised staff regarding compliance, school-improvement processes, and instructional activities associated with grants and program expectations.
- Supported documentation, reporting, and regulatory alignment across multiple education initiatives.

### **Behavioral Specialist | Guiding Light, Department of Behavioral Health, Bayonne, NJ | 2005–2007**

- Provided behavioral support services in a behavioral-health setting serving individuals with behavioral and emotional needs.
- Applied observation, intervention, and behavior-support strategies to promote safe, effective, and person-centered services.
- Collaborated with caregivers and service providers while maintaining documentation and professional standards.

### **Course Writer | Faculty Senate Member | Fellow | SOARS Catalyst for Change | Westcliff University, Remote | Recent**

- Develops curriculum, training, and faculty-support resources with an emphasis on learning quality, inclusive practice, and data-informed improvement.
- Facilitates doctoral-level support, research guidance, and professional learning aligned to institutional quality and student success.

## **HIGHER EDUCATION & ADVISORY APPOINTMENTS**

- University of New England — Doctoral Committee Member, Education Leadership Department (2021–Present)
- California Intercontinental University — Dissertation Chair (2020–2021)
- American College of Education — Doctoral Core Research Team / Doctoral Researcher (2023)
- Walden University — Contributing Faculty, Doctoral Human Services Department (2023)
- Post University — Subject Matter Expert / Adjunct (2024)
- Saint Peter's University, Bellevue University, Caldwell University, Kean University, Grand Canyon University — Adjunct Faculty and Lecturer roles (2015–Present)

## **EDUCATION**

- Doctor of Business Administration, Northcentral University
- Doctoral Certificate in Business Intelligence & Data Analytics, Westcliff University
- Master of Arts, Urban Education Administration and Supervision, New Jersey City University
- Master of Public Administration, Ashford University
- Master of Arts in Teaching – Special Education, New Jersey City University
- Bachelor of Science, New Jersey City University

## **PROFESSIONAL AFFILIATIONS, PUBLICATIONS & PRESENTATIONS**

- Affiliations include COPAA, National Organization for Human Services, Golden Key International, and Delta Mu Delta.
- Publication: Desjardin, A. (2015). A Correlational Study of Economic Factors of Urban Crime within U.S. Metropolitan Cities. ProQuest Dissertations and Thesis Global.
- Selected presentations include Hawkes Learning Education Summit sessions, Westcliff University symposium presentations, and experiential learning and student-success presentations.