

CAROLYN M. KOSSACK, Ed.D

Educational Consultant and School Evaluation Specialist/Expert Witness

Specializing in school evaluation and placement, parent consultation, and review of policies and programs within schools and youth-serving organizations.

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AREAS OF EXPERTISE:

Consultation with parents and/or their attorneys regarding school selection and educational concerns

Evaluation and comparative analysis of public and private schools

Evaluation of alignment between instructional programs and student needs

Student-centered educational placement and school selection

Assessment of curriculum, instructional programs, and academic rigor

Evaluation of school culture, climate, and peer environment

Review and analysis of curriculum design and instructional delivery

Comparative review of academic programming across school settings

Evaluation of student academic, social, emotional, and developmental needs

Assessment of student support systems, including counseling, behavioral supports, and intervention services

Review of special education programs, services, and accommodations

Review and analysis of curriculum design and instructional delivery

Assessment of differentiation practices and access to individualized instruction

Review of school policies and practices as they relate to student experience

SUMMARY OF QUALIFICATIONS

Professional Expertise

Experienced school superintendent with extensive experience in professional standard of care in PreK-12 and other child and youth-serving agency settings

Experience as:

School Superintendent	University Adjunct Professor
Public Elementary Principal	Chief Emergency Officer
Public Middle School Principal	Educational Consultant
Public Middle School Assistant Principal	Workshop Facilitator
Public Elementary Teacher	Leadership Coach - Rutgers Newark
Public Middle School Social Studies Teacher	Certified Diversity Professional
Middle School Athletic Coach	County Leadership Team Officer
Mentor/Coach for School Administrators	Member of the Board of Directors for an
County Partnership for Wellness Committee	Educational Services Commission
District Compliance Officer	

Professional Certifications (New Jersey)

- School Administrator Certificate (Standard) - District Level
- Principal Certificate (Standard)
- Elementary School Teacher Certificate (Standard)
- Teacher of Nursery School
- Certified Diversity Professional (CDP)® designation from the Institute for Diversity Certification (IDC)

Professional Memberships

- American Association of School Administrators (AASA)
- New Jersey Association of School Administrators (NJASA)
- Association for Supervision and Curriculum Development (ASCD)
- The Society for Diversity

Curriculum, Instruction, and Student Placement Evaluation

- Evaluated academic programs, curriculum design, and instructional delivery across PreK–12 settings
- Assessed alignment between curriculum, instructional practices, and student learning needs
- Reviewed and supported development of programs addressing diverse learners, including students requiring academic, behavioral, and social-emotional supports
- Analyzed the effectiveness of student support systems, including counseling services, intervention programs, and special education services
- Evaluated school climate and classroom environments as they relate to student engagement, access, and overall educational experience
- Assessed class structure, differentiation practices, and availability of individualized attention
- Applied educational leadership experience to support decisions regarding appropriate student placement and program fit
- Reviewed transitions between schools or programs to support continuity of instruction and student success

Special Education, Bullying, and Title IX/Sexual Harassment Compliance

- Worked with legal counsel and special education staff to develop appropriate staff and administrator training on topics involving Title IX, Sexual Harassment, Bullying, Harassment, Discrimination, Hazing, IDEA, Section 504, Title VI, and Investigatory Procedures
- Developed and implemented plans and policies related to bullying, harassment, and hazing laws and regulations in New Jersey

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- Oversaw district-wide audit of special education programs to evaluate compliance with state and federal law, as well as to ensure that the district was meeting the needs of special education students
- Oversaw an expansion of special education services within the district in order to ensure that district students who were educable within the district were taught in the district
- Developed and implemented a policy pertaining to Assessment of Individual Needs to determine the needs of 1. Gifted and talented students; 2. Students at risk for school failure; 3. Students who exhibit one or more potential indicators of dyslexia or other reading disability; 4. Students who require basic skills improvement programs; 5. Students who are English language learners (ELLs); or 6. Students who may require formal referral to the child study team for classification
- Developed and implemented a policy regarding Home Instruction with provisions for students with disabilities that required the home instruction to be consistent with the student's individualized education plan (IEP) to the extent appropriate and shall meet the New Jersey Student Learning Standards
- Oversaw the development of an in-district special education program for students with disabilities, including students with autism, social-emotional disabilities, cognitive impairments, and students with Down Syndrome that included community-based instruction opportunities

Early Childhood Education and Pre-School

- As superintendent, worked with Elementary Principal and Director of Curriculum and Instruction as the District created a district-funded full-day kindergarten program within the school district after passing a referendum
- Provided two integrated preschool programs for 3-year-olds and 4-year-olds whereby general education students were determined based on a lottery due to space considerations
- Partnered with community based organization in implementing an after-school extended day program for students in grades K-4

Human Resource Administration

- Developed practices for recruiting, developing and retaining staff
- Sought resources and strategies to encourage diverse staff to apply for positions
- Developed and implemented practices for compliance training for all faculty and staff
- Developed and organized teacher and administrator induction and mentoring programs, including New Teacher Institute and monthly support meetings
- Monitored legal training for administrators' annual mandatory training expectations
- Ensured the delivery of professional development for staff in teaching and learning best practices, technology implementation, social-emotional learning, cultural responsiveness, equity and social justice, and inclusion
- Successfully negotiated collective bargaining agreements for over a 13-year period with Administrators, Teachers, Paraprofessionals, Secretaries, and Custodians
- Successfully negotiated Memoranda of Agreement with all collective bargaining units during the onset of the pandemic to allow remote learning

Staff Supervision

- Implemented Teacher Evaluation practices and protocols using Danielson's Framework for Teaching
- Implemented Principal Evaluation practices and protocols using the New Jersey Principal Evaluation for Professional Learning (NJPEPL) Observation Instrument
- Designed and implemented District Office Evaluation practices, protocols, and templates
- Conducted informal observations and walk-throughs for student and staff supervision

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- Established and monitored staff renewal timelines
- Developed and monitored professional (Teacher and Principal) improvement plans and timelines
- Advanced and tracked staff supervision and evaluation expectations according to collective bargaining agreements
- Attended all mandated reporter training, and delivered applicable mandated training to staff, including administrators, teachers, paraprofessionals, custodians, secretaries, coaches, and extracurricular advisors
- Developed and implemented policies regarding instructional and support personnel and students
- Served as Interim Director of Special Services Department
- Implemented teacher and administrator induction and mentoring programs including New Teacher Institute, including elements of planning and preparation, instructional expectations, classroom environment expectations, and parent communication as well as monthly support meetings to address challenges and opportunities as well as prepare for things such as Back-to-toSchool Night, Parent-Teacher conferences, etc.
- Developed and implemented professional development for staff in teaching and learning best practices, technology implementation, social emotional learning, cultural responsiveness, equity and social justice, and inclusion

Operations, School Safety and Security

- Developed and implemented District Emergency Safety Plans and, as principal, Building Emergency Safety Plans
- Developed and delivered training on the New Jersey Safe Schools Against Violence in Education Act
- Developed and delivered building-level and district-level training on school safety and security in partnership with local PD
- Monitored the annual school safety drill calendar, which included active shooter; evacuation (non- fire); bomb threat; lockdown as well as shelter-in-place; reverse evacuation; evacuation to relocation site; testing of school's notification system and procedures; testing of school's communication system and procedures; tabletop exercises; and full-scale exercises with reunification protocols
- Coordinated safety audits in school buildings, resulting in infrastructure upgrades and the placement of uniformed police personnel within all schools
- Coordinated efforts to secure all schools, including a door replacement project and installation of key card entry locks on every door in the district, and incorporated this into the automated lockdown system
- Coordinated efforts to secure all schools by installing LED clocks and PA systems in all spaces that audibly and visually alert occupants within the school to any danger, and incorporated this into an automated lockdown system
- Coordinated efforts to implement the use of a Visitor Screening System using point of entry screening software and badge disbursement via Brookhaven National Laboratory (BNL) software systems
- Developed and implemented school policies, procedures, and training regarding school security
- Developed and implemented pandemic instruction and operations plan for the onset of the pandemic
- Worked with the public health and nursing coordinator to implement COVID testing protocols and vaccination clinics during the pandemic
- Worked with the School Business Administrator and Supervisor of Maintenance and Grounds to install Medify (HEPA/MERV 13 Filters) air filtration units in every space within District buildings and to coordinate COVID cleaning protocols
- Developed and implemented allergy-aware policies and health/wellness policies

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- Supervised implementation of preventative maintenance plans, air quality monitoring including ensuring the fulfillment of the requirements of the Asbestos Hazard Emergency Response Act (AHERA), lead testing, outdoor facility and playground safety assessments, food safety, health plans, Integrated Pest Management (IPM), and concussion protocols for all school buildings and students
- Coordinated with the County Regional Health & Safety Team, Facilities Director, and staff to ensure safe and appropriate removal and disposal of obsolete chemicals
- Coordinated with county agencies to offer naloxone (NARCAN) training within the District and to secure funding for a district-wide drug prevention specialist
- Revised and implemented school behavioral threat assessments and training

Student Supervision and Safety

- Collaborated with building principals and the school board to maintain appropriate class sizes
- Partnered with building principals, directors, and staff on training regarding the prevention, detection, and reporting of child abuse and neglect
- Engaged with building principals and law enforcement to develop and implement safe drop-off and pick-up routines for parents at the beginning and end of the school day
- Worked to develop age-appropriate tabletop drills for students that incorporated a variety of safety scenarios
- Worked with Building Principals and Counselors to train students on the difference between Student Conflict and Harassment, Intimidation and Bullying
- Worked with the district buildings and grounds department, and local DPW to establish communications, protocols, and procedures for school cancellation and delays during winter months for staff and student safety
- Worked with district architects, School Business Administrator, and Elementary Principal to ensure the playground design and equipment for Kindergarten students, upon implementation of full-day Kindergarten, was age-appropriate and safe
- During the management of a district construction project, attended meetings with district architects, contractors, School Business Administrator, and Elementary Principal to ensure the safety of children during a building construction project
- Worked directly with contracted bus company to ensure all vehicles were equipped with seat belts and cameras, and that procedural safety protocols were implemented to ensure student safety on buses
- During the onset of the pandemic, collaborated with building principals and Director of Curriculum and Instruction to develop an abridged online schedule that would allow safe supervision of students
- Utilized PerformCare (performcarenj.org), New Jersey's Children's System of Care providing family resources including behavioral health resources, intellectual/developmental disability services, or substance use or abuse support
- Served as a Board Member on the Monmouth County Schools Partnership for Wellness (MCSPW) committee which focused on promoting mental health, prevention services, and early intervention within schools
- Worked with Policy Committee of the Little Silver BOE to create, regularly review, revise and implement policies regarding student safety, including suspension and expulsion, conduct discipline, Harassment, Intimidating and Bullying, Disorder and Demonstrations, Violence and Vandalism, Weapons and Dangerous Instruments, Suicide Prevention and Crisis Intervention, Concussion Protocols, Life-Threatening Food Allergies, Photographs of Students, and Gender Identity and Expression

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Athletics and Other Extracurricular Activities

- As principal, developed safety procedures and protocols for indoor and outdoor athletic and extracurricular activities
- As superintendent, oversaw safety procedures and protocols for indoor and outdoor athletic and extracurricular activities
- Worked with Town Recreation and Facilities Departments to ensure safety procedures and equitable facilities were implemented for playgrounds, school athletic facilities, and fields in accordance with Title IX, IDEA, and local public health regulations
- Implemented evaluation templates for coaches and advisors, including a self-evaluation component

Camps, Overnight Field Trips, and Other Student Activities

- As a teacher and principal, chaperoned, coordinated, and led class overnight trips to Washington DC
- Developed, reviewed, and revised policies and procedures regarding field trips and other social events for students
- As superintendent, worked with building principal to provide educational and social/emotional opportunities while also ensuring safety protocols for overnight trips to Stokes State Forest and YMCA Camp Bernie
- Organized Summer Enrichment opportunities for students

Higher Education

- Served as an adjunct professor at Rutgers Graduate School of Education in New Brunswick, NJ focusing on school community relations and the politics of education
- Hired by Monmouth University School of Education, Department of Educational Counseling and Leadership to teach Topics in School Leadership, Supervision, and Curriculum
- Served as a Leadership Coach for undergraduate students at Rutgers Newark enrolled in a career accelerating course offered by a non profit organization called Braven (<https://braven.org/>) that primarily supports students with limited financial resources or who are the first in their family to enroll in college

Youth Programs

- Served a CCD (Confraternity of Christian Doctrine) teacher for elementary children who attended public or non-Catholic private schools, implementing educational programming as per the Diocese requirements
- Worked with a foreign exchange student organization to recruit volunteer host families for a summer experience that would be later vetted by the organization

EDUCATION

- **RUTGERS UNIVERSITY, New Brunswick, NJ (2006)**
Doctorate in Educational Administration and Supervision, Ed.D. Program
- **RUTGERS UNIVERSITY, New Brunswick, NJ (1996)**
Masters in Educational Administration and Supervision, Ed.M. Program
- **MONTCLAIR STATE UNIVERSITY, Upper Montclair, NJ (1987)**
Bachelor of Arts in Education

PROFESSIONAL HISTORY

2026-Present **SCHOOL LIABILITY EXPERT GROUP**, Lambertville, NJ

Educational Consultant and School Evaluation Specialist/Expert Witness: Provides consultation to parents, attorneys, schools, and organizations on school evaluation and comparison, student placement, and program development, and offers expert analysis when required.

For plaintiff and defense attorneys, the School Liability Expert Group provides consultation services, forensic case review and analysis, document review and analysis, expert report development, discovery and deposition assistance, and testimony at deposition and trial.

For schools and agencies, the School Liability Expert Group is available for presentations on education law, standards of professional care, school and agency liability, child and staff supervision, special education, bullying, and school and agency management; to perform safety and risk assessments; and to provide policy and procedure reviews. Clients include public and private schools, charter schools, camps, residential centers, institutions of higher education, and other youth-serving organizations.

For families and individuals, the School Liability Expert Group offers consultation on school-related matters, including bullying and harassment issues; special education; and comparisons of schools, reports, and testimony in custody matters.

For the media, the School Liability Expert Group shares its expertise through interviews for television and radio broadcasts, newspaper and magazine articles, and other news media; provides guest appearances on talk show programs; and participates in documentaries.

2022-2025	Per Diem Administrator/Professional Consultant FREEHOLD TOWNSHIP SCHOOL DISTRICT, Freehold Township, NJ
2007-2020	Superintendent of Schools LITTLE SILVER SCHOOL DISTRICT, Little Silver, NJ
2002-2007	Elementary School Principal FREEHOLD TOWNSHIP SCHOOL DISTRICT, Freehold Township, NJ
2000-2002	Middle School Principal FREEHOLD TOWNSHIP SCHOOL DISTRICT, Freehold Township, NJ
1996-2000	Assistant Principal FREEHOLD TOWNSHIP SCHOOL DISTRICT, Freehold Township, NJ
1988-1996	Elementary/Middle School Teacher HOWELL TOWNSHIP SCHOOL DISTRICT, Howell, NJ
2007-2008	Adjunct Lecturer - 15:230:505 School-Community Relations: The Politics of Education Graduate School of Education RUTGERS UNIVERSITY, New Brunswick, NJ
1988-1996	Girls' Basketball Coach (6-8) Griebeling School HOWELL TOWNSHIP SCHOOL DISTRICT, Howell, NJ
1989-1996	Girls' Softball Coach (6-8) Griebeling School HOWELL TOWNSHIP SCHOOL DISTRICT, Howell, NJ

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SPECIALIZED TRAINING AND STUDY FOCUSED ON DIVERSITY, EQUITY, AND INCLUSION

- Inclusion Ignites Innovation-Driving Success Through DEI Transformation: Webinar May 8, 2024
- C-Suite Allyship: Webinar April 24, 2024
- DEI Assessment and Strategy: Webinar February 28, 2024
- Supporting a Multi-Generational Workforce: Webinar January 10, 2024
- Multi-Generational Teamwork: Webinar November 29, 2023
- The Importance of DEI in the Learning Space: Webinar October 13, 2023
- DEI Messaging for Executives: Webinar September 22, 2023
- The Language of Diversity: Webinar August 9, 2023
- Learn to Leverage the Strength Found in Each Generation: Webinar August 4, 2023
- Psychological Safety - The Key to Unlocking the Potential of Our Multi-Generational Workforce: Webinar July 26, 2023
- Post Affirmative Action-The Future is Bright: Webinar July 7, 2023
- Shifting Toxic Workplace Cultures-Insights & Best Practices: Webinar May 10, 2023
- DEI Explained-What Leadership is NOT Being Told: Webinar April 21, 2023
- Mitigating the Impact of Microaggressions in the Workplace: Webinar March 29, 2023
- Tame Your Tongue & Transform Your Organization - How to Close the Employee Inclusion Gap: Webinar February 22, 2023
- The Who, What, and Why of DEI: Webinar January 25, 2023
- Behavioral Threat Assessment Training: Training regarding behavioral threat assessment, management, and identification of students at risk of violence (2023)
- Building an Equity-Centered Workplace Culture: Webinar November 30, 2022
- Inclusive Language Workplace - Words Matter - The Power of Inclusive Language: Webinar November 9, 2022
- What Drives DEI Work Now: Webinar October 26, 2022
- Major Global Gender Challenges With a Focus on Women: Webinar October 19, 2022
- Being Your Authentic Self as a BIPOC Professional: Webinar October 13, 2022
- Is Your DEI Initiative Set Up to Fail or Succeed?: Webinar September 28, 2022
- Historic, Current, and Further Bias - AI and Systemic Racism in Technology: Webinar August 31, 2022
- Experience Quotient + Lived Experience Intelligence: Webinar August 24, 2022
- Lived EDesigning for Better Outcomes-How to Prevent Algorithmic Bias: Webinar August 10, 2022
- DEI 2023 Trends and Checklists - What to Expect in 2023: Webinar August 10, 2022
- Introduction to Adverse Childhood Experiences (ACEs) and Early Trauma - Online Training Course August 4, 2022
- How Diversity, Equity, and Inclusion Leaders Use Data to Drive Their Work: Webinar July 27, 2022
- The Defenseless Disruptor-Supercharge Your Influence in the Face of Resistance: Webinar July 13, 2022
- Authentic and Actionable Allyship: Webinar June 29, 2022
- How Implicit Bias Really Works in the DEI Workplace: Webinar June 22, 2022
- Resilience in Diversity - Focusing on Your Plan: Webinar May 25, 2022

ONGOING ADMINISTRATOR AND EDUCATOR TRAINING

- **Harassment, Intimidation, and Bullying (HIB):** Annual training on district policy and 2 hours of *prevention* training every 5 years following the start date of the New Jersey Anti-Bullying Bill of Rights Act on September 1, 2011 (2011-2020)
- **Substance Abuse Recognition:** Annual training to identify symptoms of alcohol, tobacco, and other drug use *prevention* and intervention (2007-2020)
- **Suicide Prevention:** 2 hours every 5 years of *prevention* training (2006-2020)
- **School Safety and Security:** Training on safety, code of conduct, law enforcement operation, and mandatory school security drills (beginning January 2010 with annual trainings thereafter through 2020)
- **Gang Awareness Training:** Training regarding recognizing signs of gang involvement, gang symbols, and prevention techniques (2007)
- **Reporting Missing Child and/or Abused and Neglected Child:** Annual training on the identification, reporting, and acting on suspected cases of child abuse or neglect (1988-2020)
- **Electronic Violence & Vandalism Reporting System:** (2007) and annual updates as needed
- **Bloodborne Pathogens:** Annual training regarding the potential occupational exposure to human blood or other potentially infectious materials in compliance with OSHA (Occupational Safety and Health Administration) and NJPEOSH (Public Employees Occupational Safety and Health standards)
- **Educator Evaluation:** Initial training in 2007 and annual training 2008-2020
- **Ethics, Law, and Governance:** Annual training on school law and ethics as part of the required professional development including governance training, finance training, as well as finance, student achievement, policy, and labor relations (Annually 2007-2020)
- **Individuals with Disabilities Education Act (IDEA) Compliance:** Annual training focused on implementing IEPs and delivering appropriate services (2007-2020)
- **Nonviolent Crisis Intervention Training:** Initial certification followed by annual refresher training to prevent and de-escalate medium to high-risk behavior (2007-2020)
- **Managing Equity in Education:** Annual training regarding equity issues, student achievement gaps, and other inequities based on protected categories (2007-2020)
- **Every Student Succeeds Act (ESSA) Training for School Superintendents:** Training focused on accountability systems and testing requirements (2017)
- **Comprehensive Equity Plan Training:** Training regarding the assurance of public school districts with state and federal anti-discrimination laws including ensuring equitable educational access, inclusive curriculum, and fair employment practices (2007 and during each three-year cycle thereafter)
- **New Superintendent Institute:** New Jersey Association of School Administrators (2007-2008)

LEADERSHIP ACTIVITIES AND PRESENTATIONS

- Educational Consultant (2022-2025) provided district-specific support
- Member of the New Jersey Association of School Administrators (Retiree membership 2021-present)
- Member of the New Jersey Association of School Administrators (2007-2020)
- Member of the New Jersey Association of School Administrators Professional Development Committee Member (2015-2020)
- Member of the Monmouth County Superintendents' Roundtable (2007-2020)
- Member of the Leadership Team (Secretary) for the Monmouth County Superintendents' Roundtable (2014-2020)

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- Member of Garden State Equality - trained to deliver workshops for school districts, corporations, healthcare industries, community organizations, and law enforcement agencies on topics including *Unconscious Bias, Cycle of Prejudice, Identities and Intersexuality*, and *LGBTQ 101* (2021)
- Member of the Board of Directors for the Monmouth-Ocean Educational Services Commission (2018-2020)
- Member of the Monmouth County Partnership for Wellness Committee - promoting mental health and well-being for community members and focusing on the challenges faced by marginalized groups in school districts (2018-2020) with inaugural symposium in October. 2019
- Facilitated the development of three, 5-Year Strategic Plans that defined initiatives to enhance the academic, social and emotional well-being of students in the district (2008-2013; 2013-2018; 2018-2023)
- Facilitated a Community Forum with diverse panel participants (civil rights attorney, psychologists, educators, authors) regarding issues surrounding LGBTQ youth (2019)
- Facilitated a Legislative Forum for Senators and Assemblymen/Women from NJ Districts 11 and 13 regarding State Funding (January 2018)
- Participated in a Legislative Press Conference regarding Special Education Funding Reform (2017)
- Testified before the NJ Assembly regarding fair funding for NJ school districts (2019)
- Developed and facilitate a finance committee with seven school districts to collaboratively leverage a campaign to promote legislative change regarding funding (2018)
- Partnered with Monmouth Medical Center Foundation and RWJBarnabas Health to provide wellness programs for the community (2017)
- Keynote Speaker, Monmouth County Teacher of the Year Recognition: *A Message for Teacher Leaders -Relationships and Advocacy Matter* (May 2029)
- New Jersey Association of School Administrators - New Superintendents' Academy – *How to maximize the mentor/mentee relationship* (May 2008)
- NJPSA/FEA (NJ Principals and Supervisors Association/Foundation for Educational Administration) *Utilizing the NJ Tiered System of Supports (NJTSS) evidenced-based framework to implement an effective RTI (Response to Intervention) model to provide academic and behavioral supports for all students* (2017)
- Monmouth County Superintendents' Roundtable - *Using NJ Student Learning Standards, PARCC and Educator Evaluation to Drive Student Achievement - An implementation model* (2011)
- NJ i-Ready User Summit: *Using i-Ready Data to Identify Students and Inform Curriculum and Instruction* (2018)
- District Data Team presentation: *Carousel of Data: Analyzing Sub-score Achievement – What story does the data tell?* (2015)
- Keynote Speaker, Monmouth County Superintendents' Roundtable: *Perception versus Reality: The Impact of Effective Communication on Relationship Development* (2010)
- Member of Garden State Coalition of Schools (2007-2020)
- Presentation: Mind the Gap Between Perception and Reality - Inspiration workshop for staff (September 5, 2017)
- Presentation: Malala Yousafzay - Inspiration workshop to staff - Demonstrate how the strength of one person can have profound impacts by using a collaborative professional development (PD) or classroom technique called “a silent conversation” where participants engage in written dialogue without speaking (September 2015)

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HONORS

- Monmouth County Superintendent of the Year Award (2019)
- Monmouth County Board of Chosen Freeholders Award (September 5, 2019)

SAMPLE MEDIA INTERVIEWS

- Rotolo, C. (2019, May 20). Little Silver Schools Superintendent Says More Special Ed Funding Needed. <https://tworivertimes.com/little-silver-schools-superintendent-says-more-special-ed-funding-needed/>
- Stark, M. (2019, May 2). Education Foundation of Little Silver Held "Future Ready" Fundraiser. *The Two River Times* <https://tworivertimes.com/download/101124/>
- Flanagan, B. (2019, March 4) Senate Republicans Unveil School Funding Reform Bills. *New Jersey Spotlight News*. <https://www.njspotlightnews.org/video/senate-republicans-unveil-school-funding-reform-bills/>
- Oglesby, A. (2019, February 20). A+ in Shore Schools: Honoring the Best in Education. *App*. app.com/picture-gallery/news/education/2019/02/20/a-shore-schools-honoring-best-education/2914511002/
- Connolly, J. (2018, January 25). Trenton Legislators Address School Funding. *App*. <https://www.app.com/picture-gallery/news/education/2018/01/25/trenton-legislators-address-school-funding/109809566/>
- Oglesby, A. (2018, January 26). Does New Jersey Have the Money to Fix School Funding? *App*. <https://www.app.com/story/news/education/2018/01/26/does-new-jersey-have-money-fix-school-funding/1066197001/?qnt-cfr=1&qca-cat=p&qca-uir=true&qca-epi=z114523e1179xxv114523d--50--b--50--&qca-ft=125&qca-ds=sophi>
- Kirsh, J. (2011, November 22). Long Branch Chef Participates in Throw Down Challenge: 'Teacher Chefs' and Executive Chef Joe Racioppi Get Cookin for Crowd of 300 at Fundraiser. *Patch*. <https://patch.com/new-jersey/longbranch/long-branch-chef-participates-in-throw-down-challenge>