

# John D. Foubert, Ph.D.

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- Ph.D.** **University of Maryland, College Park**, College Student Personnel Administration, 1998.
- Received honors on comprehensive exams.
  - Professional Concentration: Using Quantitative Research to Inform Student Affairs Policy and Practice.
  - Dissertation: The Longitudinal Effects of an All-Male Rape Prevention Peer Education Program on the Sexually Coercive Attitudes, Behavioral Intent, and Behavior of Fraternity Men.
  - Internship: Assistant to Senior Student Affairs Officer, **Johns Hopkins University**.
- M.A.** **University of Richmond**, General Psychology, 1992.
- Thesis: Effects of Gender, Gender Role, and Individualized Trust on Self-Disclosure.
- B.A.** **The College of William and Mary**, Double Major in Psychology and Sociology, 1990.
- Certificates** The 4 Corners of Title IX Compliance. ComplianceU with Professor Peter Lake. 2017.  
Preparing Online Instructors. OSU Institute for Teaching and Learning. 2013.

## EMPLOYMENT

### **Union University; Jackson, TN**

6/18 to present Dean, College of Education

### **Office of the Deputy Chief of Staff, United States Army G-1**

10/17 to present Highly Qualified Expert for Prevention, U.S. Army SHARP Program

### **Oklahoma State University; Stillwater, OK**

1/17 to 5/18 Anderson, Farris & Halligan Professor of College Student Development

7/14 to 5/18 Professor of Higher Education and Student Affairs

1/09 to 6/14 Associate Professor, Higher Education and Student Affairs

Spring 09 to Fall 11 Program Coordinator, College Student Development Graduate Program

### **The College of William and Mary; Williamsburg, VA**

8/08 to 1/09 Associate Professor of Higher Education

7/02 to 7/08 Assistant Professor of Higher Education

### **The University of Virginia; Charlottesville, VA**

7/98 to 7/02 Assistant Dean of Students, Office of the Dean of Students/Residence Life

### **The University of Maryland; College Park, MD**

7/96 to 7/98 Special Assistant to the Director of Resident Life

7/95 to 7/96 Acting Coordinator for Resident Life Staff Recruitment and Selection

7/94 to 7/95 Assistant Coordinator for Resident Life Research

### **The University of Richmond; Richmond, VA**

6/92 to 7/94 Area Coordinator for Residence Life

## SCHOLARSHIP SUMMARY

<b>Books</b>	<b>10</b>	<b>Articles Not Peer Reviewed</b>	<b>16</b>
<b>Peer Reviewed Journal Articles</b>	<b>46</b>	<b>Works in Progress</b>	<b>4</b>
<b>External Funding as Grant/Contract PI</b>	<b>\$641,165</b>	<b>Peer Reviewed Presentations</b>	<b>110</b>
<b>External Funding as Grant Consultant</b>	<b>\$380,684</b>	<b>Invited/Consulting Presentations</b>	<b>184</b>
<b>Times Scholarship Has Been Cited</b>	<b>2,616</b>	<b>Book Chapters</b>	<b>5</b>
<b>H-index</b>	<b>25</b>	<b>I-10 index</b>	<b>40</b>

## EMPLOYMENT HISTORY

### Dean

June 2018 to Present

*College of Education, Union University*

- Serve as the supervising Dean of the School of Education and Department of Physical Education, Wellness and Sport
- Directly supervise 2 Associate Deans, 1 Department Chair, 4 Directors and an Assistant to the Dean; indirectly supervise 2 Assistant Deans and 25 full-time faculty
- Develop and manage \$3.3 million budget
- Provide leadership in the hiring of faculty and staff for the College
- Direct the development, strategic planning, implementation, administration, and continuous improvement of all academic curricula and programs, support services, and administrative functions of the College
- Advance research, scholarly and creative activity within the College
- Confer regularly with department administrators, chairs, faculty, and staff to plan, coordinate and evaluate activities
- Provide counsel on issues and lead in problem solving in the College
- Promote and provide leadership and advocacy for the expansion of technology in both classroom and online settings in the offerings of the College
- Advance excellence in teaching by supporting, encouraging, and managing faculty development and evaluation
- Oversee the compliance and renewal of national accreditations for the certified programs offered in the College including Teacher Education (CAEP), and Athletic Training (CAATE)
- Pursue and promote active and mutually beneficial collaborations with stakeholders and constituents
- Support fundraising efforts for the College and University

### Highly Qualified Expert – Senior Advisor for Sexual Harassment and Assault Response and Prevention Program (SES Level 1)

October 2017 to Present

*Office of the Deputy Chief of Staff, United States Army G-1*

- Serve as the principal advisor to the Director of the U.S. Army SHARP program regarding prevention
- Visit the Pentagon complex in Arlington, VA on a monthly basis to collaborate with department staff
- Establish strategies, plans and policies for continued improvement of SHARP programs
- Provide executive leadership and direction in the field of sexual harassment and sexual assault prevention for Sexual Assault Response Coordinators and Victim Advocates worldwide and maintain liaison with senior Army leaders, DOD, Congressional members, and industry leaders
- Direct review and adjustments of long-range and strategic plans as needed based on changes in Congressional Law, DOD and Military policy and/or resource constraints
- Establish short and mid-term objectives designed to enable the Army to achieve administration goals and congressional intent in the area of sexual assault prevention

### Anderson, Farris & Halligan Professor of College Student Development Professor of Higher Education and Student Affairs

January 2017 to May 2018

July 2014 to May 2018

### Associate Professor of Higher Education and Student Affairs

January 2009 to June 2014

### Program Coordinator, College Student Development Program

January 2009 to Oct 2011

*College of Education, Oklahoma State University*

- Teach graduate-level courses including Introduction to Student Affairs, College Student Development Theory, Advanced Student Development Theory, Effective Leadership in Student Services, Gender Based Violence on Campus, Group and Cultural Interventions, Internship in Higher Education/Student Services, Master's Thesis, Independent Study, Critical Issues in Higher Education, Administration of Higher Education, and Dissertation

Proposal Writing, Assessment Techniques in Student Services, Leadership Theory and Ethical Decision Making, and Doctoral Dissertation. Courses taught in online, hybrid, and face-to face formats.

- Advise master's and doctoral students, chair master's theses and doctoral dissertations.
- Engage in scholarship regarding the prevention of sexual violence, the harms of pornography, and college student development (religious, spiritual, moral, and psychosocial).
- Serve as chair of the School Tenure & Promotion Committee (approximately 30 faculty). Serve as chair of a major campus-wide lecture about higher education. Serve on numerous internal and external committees.
- Served three-year term as program coordinator of master's degree program in College Student Development with lead responsibility for student recruiting, admissions, curriculum design, and facilitating assistantship placement process. Co-supervised, with School Head, the activities of 8 adjunct faculty including recruiting new instructors, making course assignments, reviewing all course evaluations, and handling personnel issues. Made difficult choices to not renew contracts and find new adjunct faculty. Created multi-disciplinary teams to create and implement new systems and processes to facilitate student recruitment and financial support for completion of student degrees. Led program to new level of national distinction through strategic plan.
- Founded and led the Leadership Team of the InterVarsity Christian Faculty Association from 2010-2012. Served as faculty advisor to the OSU Navigators and the OSU chapter of One in Four.

**National President**

1998 to August 2007; June 2012 to December 2017

**Founder and Member of the Board of Directors**

August 2007 to June 2012

*One in Four* ([www.oneinfourusa.org](http://www.oneinfourusa.org))

- Provided leadership to national nonprofit organization focusing on sexual assault prevention programming with young adult men on college campuses and in the military.
- Wrote all educational programs for presentations to colleges, universities, and the military.
- Led fundraising efforts to meet annual budgets of up to \$200,000 per year, one third of which had to be raised through private donations.
- Solicited major (\$50,000) and annual gifts.
- Conducted training and technical assistance to colleges, the U.S. Congress, the White House, the Pentagon, the United States Naval Academy, the U.S. Army, the U.S. Coast Guard Academy, the U.S. Air Force, the U.S. Marines, state sexual assault coalitions, and the general public.
- Cast a vision for the organization since its inception in 1998.
- Responsible for keeping a growing nonprofit organization focused on reaching young adult men in a culturally relevant manner.
- Supervised Executive Director and up to four additional full-time professional educators.
- Recruited and reported to members of a national board of directors.
- Served as spokesperson for the organization with media, other organizations, and at conferences.
- Led effort for a nationwide RV tour visiting 50-60 college campuses and military bases from 2004-2008.
- Built organization from 1 to 30 campus based chapters nationwide.

**Associate Professor of Higher Education and Public Policy**

August 2008 to January 2009

**Assistant Professor of Higher Education and Public Policy**

July 2002 to July 2008

*School of Education, The College of William & Mary*

Served as full-time faculty member in a masters and doctoral degree granting higher education program.

- Taught graduate courses in Administration of Higher Education, Student Personnel Services in Higher Education, Orientation to Higher Education, The College Student, and Current Issues in Higher Education (cross listed with Public Policy program), Advanced Student Development Theory and an undergraduate class, Special Problems in Education.
- Published research on a wide variety of topics including sexual assault prevention, sexual assault policy, residence life, crisis management on college campuses, and college student development.
- Advised masters and doctoral students, served the student affairs profession and institution in a variety of capacities. Participated in discussions about the reaccreditation of the School of Education. Served on curriculum committee for College of Education.

- Advised a highly-active undergraduate student organization, One in Four, and played a significant role in the life of the mostly undergraduate institution.

### **Assistant Dean of Students**

July 1998 to July 2002

*Office of the Dean of Students/Residence Life, University of Virginia*

Supervisory dean for the First Year Experience of 3,000 students in residence, supervised three full-time staff and 166 graduate and undergraduate staff in 23 residence halls in a unique self-governing staff structure. Operated in a rapidly changing environment requiring switching between many of the following roles:

- Supervised two full-time Area Coordinators, an Administrative Assistant, a Graduate Advisor Chair, two Co-Chairs of Resident Staff, and the Program Coordinator for Resident Staff Selection.
- Directed a significant portion of the academic advising of first-year students at the University
- Supervised training of new professionals, Graduate Assistants, Program Coordinators, and Resident Assistants.
- Oversaw programming and related expenditures for first-year living areas.
- Oversaw budgets totaling \$120,000.
- Exercised discretion and care while working closely with students with psychological difficulties (alcohol and other drugs, sexual assault, eating disorders, psychotic breakdowns, suicide attempts, student deaths), students who violated standards of conduct, student groups seeking assistance, and with other students as requested.
- Served 18,000 undergraduate and graduate students in a generalist dean of students capacity.
- Collaborated with other deans of students to manage University functions of student activities, leadership development, Greek life, student life, transfer student issues, service to underrepresented populations, new student orientation, alcohol and substance education, and residence life.
- Led or participated in team crisis management for serious incidents and campus emergencies including serving regularly as dean-on-call.
- Participated in a department and division-wide strategic planning process.
- Founded and advised the One in Four all-male sexual assault peer education group.
- Served as advisor to a student organization that sponsors an annual faculty “Last Lecture Series” program.
- Participated in curriculum development through design of a “University 101” first year seminar.

### **Special Assistant to the Director**

July 1996 to June 1998

*Department of Resident Life, The University of Maryland, College Park*

Led departmental efforts toward assessing learning outcomes, facilitated a Resident Director professional development series, participated in Director's staff meetings, edited departmental reports and manuals, served on the department's continuous quality improvement committee, formed and advised an all-male sexual assault peer education group, and performed other special projects for the Director.

### **Acting Coordinator for Staff Recruitment and Selection**

July 1995 to June 1996

*Department of Resident Life, The University of Maryland, College Park*

Led human resource and staff recruitment and selection efforts for the Department of Resident Life. Responsible for coordinating the selection process for Resident Directors, Graduate Assistants, Resident Assistants, and all other full-time staff vacancies. Supervised the student staff and operations of a student employment center. Managed a \$23,000 recruiting budget.

### **Graduate Assistant Coordinator for Research**

July 1994 to June 1995

*Department of Resident Life, The University of Maryland, College Park*

Led research efforts for the Department of Resident Life. Conducted a large-scale study of student satisfaction with residence hall living. Coordinated evaluation processes for new resident orientation, the minority student welcome program, and honors housing floors.

## Area Coordinator for Residence Life

June 1992 to July 1994

Richmond College Dean's Office, The University of Richmond

Managed four residence halls housing 500 men and a newly created coeducational international house. Responsible for community building, student conduct, programming, counseling, staff selection, staff training, and student organization advising. Supervised three Head Residents and twelve Resident Assistants. Coordinated the Resident Assistant selection process. Advised four hall councils, the Residence Hall Association, the Blue Key leadership honorary, and a sexual assault peer education group. Presented programs in all 13 university residence halls. Coordinated a first-year living/learning extended orientation program. Organized a campus-wide canoe race. Maintained a case-load of 75 disciplinary conferences per year. Conducted a multi-campus focus group study of the Head Resident position. Helped create a residential faculty associate's program and supported live-in faculty fellows. Served on several division-wide committees: quality of life for students of color, Black history month, the strategic planning task force on gender relations, and the strategic planning task force on residence life.

## SCHOLARSHIP

### **Books** (number of Google Scholar citations listed at end of reference)

10. **Foubert, J.D.** (2017). *How pornography harms: What teens, young adults, parents and pastors need to know*. Bloomington, IN: LifeRich Publishing. (cited by 13)
9. **Foubert, J.D.** (2014). *Lessons learned: How to avoid the biggest mistakes made by college resident assistants*. (2nd Ed.). New York: Routledge. (cited by 2)
8. **Foubert, J.D.** (2011). *The men's and women's programs: Ending rape through peer education*. New York: Routledge. (cited by 35)
7. **Foubert, J.D.** (2011). *The women's program: Peer educator's guide*. New York: Routledge. (cited by 3)
6. **Foubert, J.D.** (2011). *The men's program: Peer educator's guide*. New York: Routledge.
5. **Foubert, J.D.** (2007). *Lessons learned: How to avoid the biggest mistakes made by college resident assistants*. New York: Routledge. (cited by 7)
4. **Foubert, J.D.** (2005). *The men's program: A peer education guide to rape prevention* (3rd ed. rev.). New York: Routledge. (cited by 44)
3. **Foubert, J.D.** (2003). *The men's program: How to successfully lower men's likelihood of raping* (3rd ed.). Holmes Beach, FL: Learning Publications Inc.
2. **Foubert, J.D.** (2000). *The men's program: How to successfully lower men's likelihood of raping*. (2nd ed.). Holmes Beach, FL: Learning Publications Inc. (cited by 19)
1. **Foubert, J.D.** (1998). *The men's program: How to successfully lower men's likelihood of raping*. Holmes Beach, FL: Learning Publications Inc.

### **Peer Reviewed Journal Articles** (number of Google Scholar citations listed at end of reference)

46. **Foubert, J.D., Clark-Taylor, A., & Wall, A.** (2019). Is campus rape a primarily a serial or single time problem? Evidence from a multi-campus study. *Violence Against Women*. DOI: 10.1177/1077801219833820
45. **Foubert, J.D.** (2017). The public health harms of pornography: The brain, erectile dysfunction, and sexual violence. *Dignity: A Journal on Sexual Exploitation and Violence*, 2(3), 6. (cited by 2)
44. **Bannon, R.S. & Foubert, J.D.** (2017). The bystander approach to sexual assault risk reduction: Effects on risk recognition, perceived self-efficacy, and protective behavior. *Violence and Victims*, 32(1), 46-59.
43. **Foubert, J.D. & Bridges, A. J.** (2017). Predicting bystander efficacy and willingness to intervene in college men and women: The role of exposure to varying levels of violence in pornography. *Violence Against Women*. 23 (6), 692-706. (cited by 11)
42. **Foubert, J.D. & Bridges, A. J.** (2017). What is the attraction? Understanding gender differences in reasons for viewing pornography in relationship to bystander intervention. *Journal of Interpersonal Violence*, 32 (20), 3071-3089. (cited by 7)
41. **Nunez, R. & Foubert, J.D.** (2016). Understanding the meaning-making processes of Hispanic college students in their spiritual and religious development. *Religion and Education*. 43(1), 19-40. (cited by 3)

40. Carroll, M.H., Rosenstein, J.E., **Foubert, J.D.**, Clark, M.D., & Korenman, L.M. (2016). Rape myth acceptance: A comparison of military service academy and civilian fraternity and sorority students. *Military Psychology, 28*(5), 306-317. (cited by 14)
39. Pittman, E.C., & **Foubert, J.D.** (2016). Predictors of professional identity development for student affairs professionals. *Journal of Student Affairs Research and Practice, 53* (1), 13-25. (cited by 7)
38. **Foubert, J.D.**, Brosi, M., Watson, A. & Fuqua, D.R. (2015). Precursors to and pathways through conversion: Catalytic experiences of born again Christian college students. *Growth, 14*, 2-15.
37. Zacherman, A. & **Foubert, J.D.** (2014). Student engagement in extracurricular activities and academic performance: Exploring gender differences. *Journal of Student Affairs Research and Practice, 51* (2), 157-169. (cited by 27)
36. Masin, R.C. & **Foubert, J.D.** (2014). Effects of gender and Facebook use on the development of mature interpersonal relationships. *Journal of Student Affairs, 23*, 51-58. (cited by 3)
35. Tatum, J.L., **Foubert, J.D.**, Fuqua, D., & Ray, C. (2013). The relationship between college men's religious preference and their level of moral development. *The College Student Affairs Journal, 31* (2), 101-110. (cited by 2)
34. **Foubert, J.D.** & Rizzo, A. (2013). Integrating religiosity and pornography use into the prediction of bystander efficacy and willingness to prevent sexual assault. *Journal of Psychology and Theology, 41* (3), 242-251. (cited by 11)
33. Bannon, R.S., Brosi, M.W. & **Foubert, J.D.** (2013). Sorority women's and fraternity men's rape myth acceptance and bystander intervention attitudes. *Journal of Student Affairs Research and Practice, 50*(1), 72-87. (cited by 61)
32. **Foubert, J.D.** & Masin, R.C. (2012). Effects of The Men's Program on U.S. Army soldiers' intentions to commit and willingness to intervene to prevent rape: A pretest posttest study. *Violence and Victims, 27* (6), 911-921. (cited by 28)
31. **Foubert, J.D.**, Watson, A., Brosi, M.W., & Fuqua, D.R. (2012). Explaining the wind: How self-identified born again Christians define what "born again" means to them. *Journal of Psychology and Christianity, 31*(3), 219-230. (cited by 11)
30. **Foubert, J.D.**, Brosi, M.W., & Bannon, R.S. (2011). Pornography viewing among fraternity men: Effects on bystander intervention, rape myth acceptance and behavioral intent to commit sexual assault. *Journal of Sex Addiction and Compulsivity, 18*, 212-231. (cited by 102) **\*Most read article in the history of this journal.**
29. Brosi, M.W., **Foubert, J.D.**, Bannon, R.S., & Yandell, G. (2011). Effects of women's pornography use on bystander intervention in a sexual assault situation and rape myth acceptance. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisers, 6*(2), 26-35. (cited by 31)
28. **Foubert, J.D.** (2011). Answering the questions of rape prevention research: A response to Tharp et al. (2011). *Journal of Interpersonal Violence, 26*, 3393-3402. (cited by 6)
27. Langhinrichsen-Rohling, J., **Foubert, J.D.**, Brasfield, H., Hill, B., & Shelley-Tremblay, S. (2011). The Men's Program: Does it impact college men's bystander efficacy and willingness to intervene? *Violence Against Women, 17* (6), 743-759. (cited by 97)
26. Craft, C.M., **Foubert, J.D.**, & Lane, J.J. (2011). Integrating religious and professional identities: Christian faculty at public institutions of higher education. *Religion and Education, 38* (2), 92-110. (cited by 17)
25. **Foubert, J.D.**, Tatum, J., & Godin, E. (2010). First-year male students' perceptions of a rape prevention program seven months after their participation: Attitude and behavior changes. *Journal of College Student Development, 51*, 707-715. (cited by 16)
24. **Foubert, J.D.**, Godin, E., & Tatum, J. (2010). In their own words: Sophomore college men describe attitude and behavior changes resulting from a rape prevention program two years after their participation. *Journal of Interpersonal Violence, 25*, 2237-2257. (cited by 69)
23. **Foubert, J.D.** & Langhinrichsen-Rohling, J., Brasfield, H., & Hill, B. (2010). Effects of a rape awareness program on college women: Increasing bystander efficacy and willingness to intervene. *Journal of Community Psychology, 38*, 813-827. (cited by 64)
22. Fisler, J., Agati, H.A., Chance, S.M., Donahue, A.E., Donahue, G.A., Eickhoff, E.J., Gastler, S.E., Lowder, J.C. & **Foubert, J.D.** (2009). Keeping (or losing) the faith: Reflections on spiritual struggles and resolution by college seniors. *College Student Affairs Journal, 27*(2), 257-274. (cited by 25)

21. Tatum, J.L. & **Foubert, J.D.** (2009). Rape myth acceptance, hypermasculinity, and SAT scores as correlates of moral development: Understanding sexually aggressive attitudes in first year college men. *Journal of College Student Development, 50*, 195-209. (cited by 15)
20. **Foubert, J.D.**, Newberry, J.T., & Tatum, J.L. (2007). Behavior differences seven months later: Effects of a rape prevention program on first-year men who join fraternities. *The Journal of Student Affairs Research and Practice, 44*, 728-749. (cited by 99)
19. **Foubert, J.D.** & Cremedy, B.J. (2007). Reactions of men of color to a commonly used rape prevention program: Attitude and predicted behavior changes. *Sex Roles: A Journal of Research, 57*, 137-144. (cited by 23)
18. Garner, D.G. & **Foubert, J.D.** (2007). Sexual assault survivors' perceptions of campus judicial systems. *Illinois Counseling Association Journal, 155*, 3-18. (cited by 1)
17. **Foubert, J.D.** & Perry, B.C. (2007). Creating lasting attitude and behavior change in fraternity members and male student athletes: The qualitative impact of an empathy-based rape prevention program. *Violence Against Women, 13*, 70-86. (cited by 137)
16. **Foubert, J.D.**, Tatum, J.L., & Donahue, G.A. (2006). Reactions of first-year men to a rape prevention program: Attitude and predicted behavior changes. *The Journal of Student Affairs Research and Practice, 43*, 578-598. (cited by 21)
15. **Foubert, J.D.** & Newberry, J.T. (2006). Effects of two versions of an empathy-based rape prevention program on fraternity men's rape survivor empathy, rape myth acceptance, likelihood of raping, and likelihood of committing sexual assault. *Journal of College Student Development, 47*, 133-148. (cited by 156)
14. **Foubert, J.D.**, Garner, D.G., & Thaxter, P.J. (2006). An exploration of fraternity culture: Implications for programs to address alcohol-related sexual assault. *College Student Journal, 40*, 361-373. (cited by 44)
13. **Foubert, J.D.** & Grainger, L. (2006). Effects of membership in clubs and organizations on the psychosocial development of first-year and senior college students. *The Journal of Student Affairs Research and Practice, 43*, 166-182. (cited by 265).
12. **Foubert, J.D.**, Garner, D., Golden, K., & Miller, K. (2006). Guiding principles for university crisis management in the age of elevated terrorist threats. *The Michigan Journal of College Student Development, 11*, 11-16. (cited by 1)
11. **Foubert, J.D.**, Nixon, M., Sisson, V.S., & Barnes, A.C. (2005). A longitudinal study of Chickering and Reisser's vectors: Exploring gender differences and implications for refining the theory. *Journal of College Student Development, 46*, 461-471. (cited by 106)
10. **Foubert, J.D.** & Cowell, E.A. (2004). Perceptions of a rape prevention program by fraternity men and male student athletes: Powerful effects and implications for changing behavior. *The Journal of Student Affairs Research and Practice, 42*, 1-20. (cited by 51)
9. **Foubert, J.D.** & LaVoy, S.L. (2000). A qualitative assessment of The Men's Program: The impact of a rape prevention program on fraternity men. *The Journal of Student Affairs Research and Practice, 38*, 18-30. (cited by 29)
8. **Foubert, J.D.** (2000). The longitudinal effects of a rape-prevention program on fraternity men's attitudes, behavioral intent, and behavior. *The Journal of American College Health, 48*, 158-163. (cited by 271)
7. **Foubert, J.D.**, Boss, K.E., Ginther, A.M., & Komives, S.R. (2000). Students living in substance free housing: Attitudes toward their residential experience and predictors of their satisfaction. *The Journal of College and University Student Housing, 29* (1), 15-21.
6. **Foubert, J.D.** & McEwen, M.K. (1998). An all-male rape-prevention peer education program: Decreasing fraternity men's behavioral intent to rape. *The Journal of College Student Development, 39*, 548-556. (cited by 91)
5. **Foubert, J.D.**, Tepper, R., & Morrison, D.R. (1998). Predictors of student satisfaction in university residence halls. *The Journal of College and University Student Housing, 27*(1), 41-46. (cited by 58)
4. Herlocker, C.E., Allison, S.T., **Foubert, J.D.** & Beggan, J.K. (1997). Intended and unintended overconsumption of physical, spacial, and temporal resources. *Journal of Personality and Social Psychology, 73*, 992-1004. (cited by 25)
3. **Foubert, J.D.** & Marriott, K.A. (1997). Effects of a sexual assault peer education program on men's belief in rape myths. *Sex Roles: A Journal of Research, 36*, 257-266. (cited by 148)
2. **Foubert, J.D.** & Sholley, B.K. (1996). Effects of gender, gender role, and individualized trust on self-disclosure. *Journal of Social Behavior and Personality, 11*, 277-288. (cited by 49)
1. **Foubert, J.D.** & Marriott, K.A. (1996). Overcoming men's defensiveness toward sexual assault programs: Learning to help survivors. *Journal of College Student Development, 37*, 470-472. (cited by 21)

## Book Chapters

5. **Foubert, J.D.**, Blanchard, W., Houston, M., & Williams, R.R. (in press). Pornography and sexual violence. In O'Donohue, W., Cummings, N. & Schewe, P. (Eds.), *Handbook of Sexual Assault and Sexual Assault Prevention*. New York: Springer.
4. **Foubert, J.** (2018). Christ centered approaches to address sexual violence and pornography. In T.W. Herrmann (Ed.), *A Calling to Care: Nurturing College Students Toward Wholeness*. Abilene, TX: Abilene University Press.
3. **Foubert, J.**, Tabachnick, J., & Schewe, P. (2010). Encouraging bystander intervention for sexual violence prevention. In K. L. Kaufman (Ed.), *The Prevention of Sexual Violence: A Practitioner's Sourcebook*. Holyoke, MA: NEARI Press. (cited by 6)
2. **Foubert, J.D.** (2001). The longitudinal effects of a rape-prevention program on fraternity men's attitudes, behavioral intent, and behavior. In D.K. Wosocki (Ed.), *Readings in Social Research*. New York: Wadsworth Publishing Company. *Note: Second and Third Editions printed in 2004 and 2007.*
1. Grandner, D. & **Foubert, J.D.** (1999). Assessment issues and practice in residential education. In J. H. Schuh (Ed.), *Educational Programming and Student Learning in College and University Residence Halls*. 21-32, Columbus, Ohio: Association of College and University Housing Officers, International.

## Externally Funded Grants and Contracts

22. April-May 2017. Foubert, J.D. (PI). Member of expert panel to recommend an assessment system for the U.S. Marine Corps sexual assault prevention efforts. RAND Corporation, Contract No 400170. \$8,000. **Funded.**
21. Fall 2016-Fall 2017. Foubert, J.D. (PI). Improving a curriculum for educating midshipmen to prevent sexual violence. United States Naval Academy. Contract Number N00189-17-P-Z04. \$42,000. **Funded.**
20. Spring, 2016. Foubert, J.D. (PI). Sexual assault prevention and response. United States Naval Academy. Contract Number N00189-16-P-0425. \$7,000.00. **Funded.**
19. Fall, 2015. Writing a strategy and implementation plan for ending rape in the U.S. Military. (Consultant). \$378,430. *Not funded*, first runner up for grant.
18. Fall, 2014. *The longitudinal effects of The Men's Program on U.S. Army Soldiers*. **Foubert, J.D.** (PI), Yager, M. (Co-I), Suris, A. (Consultant). \$425,000. *Not funded.*
17. Summer, 2014. *Alcohol-Related Sexual Violence: The Effect of Alcohol on Bystander Intervention* (July, 2014). [Ham, L.S. (PI), Wiersma, J. D. (Co-I), Jozkowski, K. N. (Co-I), Bridges, A. J. (Co-I), Norris, J. (Consultant), Fleming, W. M. (Consultant), & **Foubert, J. D.** (Consultant)]. Two-Year National Institutes of Health R21 Grant (1R21AA023230-01A1), total costs = \$380,684. **Funded.**
16. Spring, 2014. Rheingold, A. (PI), Kilpatrick, D. (Co-I), Milinak, M (Co-I), **Foubert, J.D.** (Co-I), & Chapman, J. (Co-I). *Multisite randomized controlled evaluation of a college sexual violence prevention program*. \$854,771. *Not funded.*
15. Spring, 2014. **Foubert, J.D.** (PI) & Brosi, M.W. (PI). *A proposed national center for the prevention of sexual, interpersonal, dating violence and stalking*. \$599,490. *Not funded.*
14. Spring, 2014. Epstein, J. (PI), Peterson, Z. (PI) & **Foubert, J.D.** (Consultant). *Smart phones to Promote Health Sexual Behavior in African American Teen Boys*. \$344,706. *Not funded.*
13. Fall, 2013, Consultant, *Alcohol-Related Sexual Violence: The Effect of Alcohol on Bystander Intervention*. [Ham, L.S. (PI), Wiersma, J. D. (Co-I), Jozkowski, K. N. (Co-I), Bridges, A. J. (Co-I), Norris, J. (Consultant), Fleming, W. M. (Consultant), & **Foubert, J. D.** (Consultant)]. Two-Year National Institutes of Health R21 Grant (1R21AA023230-01), total costs = \$381,141. *Scored, well reviewed, resubmitting.*
12. Fall 2012, Principal Investigator, *Does gratitude empower people to intervene as bystanders?* **Foubert, J.D.** (PI). The Templeton Foundation. \$290,624. *Not funded.*
11. Spring 2012, Principal Investigator, *The role of gratitude in bystander intervention*. **Foubert, J.D.** (PI); Greater Good Science Center. \$198,051. *Not funded.*
10. Spring 2011, Principal Investigator, *A discriminant function analysis distinguishing hands-on child abusers among convicted child pornography offenders*. **Foubert, J.D.** (PI), United States Department of Justice. \$499,889. *Not funded.*



9. Fall 2010, Principal Investigator, *Proposed grant to support two new single sex dating violence peer education groups and a social marketing campaign*. **Foubert, J.D.** (PI), Avon Foundation. \$9,900. *Not funded*.
8. September 2009 – September 2010, Contractor, *Externally funded training and research contract with the United States Army, Europe; Heidelberg Germany*. \$53,696. Contract Number: W912PE-09-P-0109. **Funded**.
7. August 2006 – April 2009, Contractor, *Externally funded training, assessment, and evaluation contract with the United States Naval Academy*; Annapolis, Maryland. **Foubert, J.D.** (PI), Kilmartin, C.K. (PI), Stern, G. (PI). \$250,500. **Funded**.
6. June 2005 – June 2007, *Reducing alcohol-related sexual assault by first-year men*. **Foubert, J.D.** (PI). United States Department of Education, Office of Safe and Drug Free Schools. \$276,169. **Funded**.
5. Spring 2003, Co-applicant for United States Department of Education Grant (\$250,000) for a *Rape Prevention Study*. **Foubert, J.D.** (PI), Gressard, C.F., (PI). Scored 15<sup>th</sup> out of 159 applicants; top 13 were funded.
4. Spring 2001- Spring 2003, *Grant to support research on rape prevention*; American College Personnel Association Emerging Scholar Grant, \$1,500. **Funded**.
3. Fall 1997, *Grant to support the creation of One in Four*; National Interfraternity Conference, \$300. **Funded**.
2. Fall 1997, *Grant to support dissertation research*; Delta Tau Delta National Fraternity, \$300. **Funded**.
1. Fall 1997, *Grant to support dissertation research*; Sigma Alpha Epsilon National Fraternity, \$1,700. **Funded**.

### ***Articles in Journals and Online Platforms with National Readership, Not Refereed***

16. **Foubert, J.D.** (2017). Should porn be used to spice up the bedroom? *Covenant Eyes National Blog*, August 24, 2017.
15. **Foubert, J.D.** (2017). How today's pornography harms: What Christian counselors need to know for tomorrow. *American Association of Christian Counselors Blog*, August 15, 2017.
14. **Foubert, J.D.** (2017) The public health harms of pornography: The brain, erectile dysfunction, and sexual violence. *Dignity: A Journal on Sexual Exploitation and Violence*. 2 (3). DOI: 10.23860/dignity.2017.02.03.06
13. Olsen, C., Dines, G., Layden, M.A., Wilson, G., Manning, J., Hilton, D. & **Foubert, J.** (2016). Op-Ed: Who exactly is misrepresenting the science on pornography? *Fight the New Drug*, December 28, 2016
12. **Foubert, J.D.** (2016). Pornography: A recipe for rape? *The Huffington Post*, August 4, 2016.
11. **Foubert, J.D.** (2015). A UVrApe story you probably missed. *The Huffington Post*, October 1, 2015.
10. **Foubert, J.D.** (2015). No, more guns on campus won't decrease rape. *The Huffington Post*, February 26, 2015.
9. **Foubert, J.D.** (2014). Why I still believe rape survivors. *The Huffington Post*, December 7, 2014.
8. **Foubert, J.D.** (2014). UVA's answer to rape allegations a farce. *CNN.com*. November 26, 2014.
7. **Foubert, J.D.** (2013). 'Rapebait' email reveals dark side of frat culture. *CNN.com*. October 9, 2013.
6. **Foubert, J.D.** (2011). Why title IX is needed. *The New York Times Online*. Room For Debate. May 5, 2011.
5. **Foubert, J.D.** (2007). Conquering rape: A men's issue. *Essentials*. Association of Fraternity Advisers.
4. Fisler, J. & **Foubert, J.D.** (2006). Teach me, but don't disagree with me. *About Campus*, 11(5), 2-8. (cited by 15)
3. **Foubert, J.D.** (2005). Anti-rape on the road: Men hit the highways to share a powerful message. *About Campus*, 10(5), 24-27. (cited by 4)
2. **Foubert, J.D.** (1996). Cults on campus: Perspectives from the literature. *Synthesis: Law and Policy in Higher Education*, 8, 588-589, 595, 597-598.
1. **Foubert, J.D.** (1995). A review of research on fraternities: On balance, they're worth having. *Synthesis: Law and Policy in Higher Education*, 7, 514, 523. (cited by 2)

### ***Work in Progress***

4. **Foubert, J.D.** Parenting in the Porn Era. Book project in process with Moody Publishers.
3. Mwavita, M., **Foubert, J.D.**, Hunger, K., Kao, W.K., & Pittman, P. (manuscript submitted for publication). A factor analysis of the barriers to bystander intervention scale: Implications for program evaluation.
2. Mwavita, M. & **Foubert, J.D.**, & Pittman, P. Predictors of bystander intervention behavior: The role of empathy, pornography use, religiosity, and gratitude. [Data collected]

1. Burns, M., Durham, A., Houston, M., Lavigne, B., & Foubert, J.D. A comparison of the effects of religiosity on pornography consumption at a large public institution and a small religiously affiliated institution. [manuscript being written].

### ***Peer Reviewed Conference Presentations***

112. *Sexual Assault, Title IX, and Devos: What's New?* Association for Christians in Student Development, June 2019.
111. *How Pornography Harms: The Basics and the Latest Research.* Association for Christians in Student Development, June, 2019.
110. *The neurobiology of sexual trauma: Understanding the confusing behavior of rape survivors.* American Association of Christian Counselors, October, 2017.
109. *Is Title IX Trumped? Our continued responsibility to end sexual violence.* Association of Christians in Student Development, June, 2017.
108. *Pornography: What student affairs professionals need to know.* American College Personnel Association; March, 2017.
107. *Lessons Learned: Teaching new RAs to avoid predictable pitfalls.* American College Personnel Association; March, 2017.
106. *Meeting Campus SAVE requirements and preventing Title IX violations in a data-based and ethical way.* Association for Christians in Student Development; June, 2016.
105. *How pornography harms: What teens, young adults, parents and pastor's need to know.* Association of Christians in Student Development; June, 2016.
104. *Beyond Legal Compliance: Preventing Title IX Violations with Evidence-Based Strategies.* National Association of Student Personnel Administrators; March, 2016.
103. *Campus save, Title IX, VAWA and more: Preventing sexual violence in a data-based, ethical way.* Association for Christians in Student Development; June, 2015.
102. *Pornography: What student development educators must know to help our students face this challenge.* Association for Christians in Student Development; June, 2015.
101. *Pornography: A catalyst for sexual assault.* American College Personnel Association; March, 2015.
100. *Beyond legal compliance: Data-based rape prevention.* American College Personnel Association; March, 2015.
99. *Using theory and case studies to liven up RA training.* American College Personnel Association; March, 2015.
98. *The harms of pornography: It is worse than you think.* Association for Christians in Student Development; June, 2014.
97. *Sexual assault: How we can prevent it and comply with new laws.* Association for Christians in Student Development; June, 2014.
96. *Effective rape prevention: Research-based bystander intervention programs that work.* American College Personnel Association; March, 2014.
95. *Faculty, Staff, and Structures.* American College Personnel Association; March, 2014.
94. *Pathways Through Conversion: Catalytic Experiences of Born Again Christian Students.* American College Personnel Association; March, 2014.
93. *Pornography: How it is Reinventing Sex and Why You Should Care.* American College Personnel Association; March, 2014.
92. *Religiosity and pornography use as predictors of bystander efficacy.* American College Personnel Association; March, 2013.
91. *Transitioning from administrator to faculty institute: Constructing a successful career.* American College Personnel Association; March, 2013.
90. *Pornography: Liberating or harmful?* Association of College Unions International Region XI Conference; November, 2012.
89. *New beginnings: Preparing for graduate school.* Association of College Unions International Region XI Conference; November, 2012.
88. *Exploring the wisdom and complexity of Nevitt Sanford: Beyond challenge and support.* Association for Christians in Student Development; June, 2012.

87. *Ending rape on campus: Bystander tools for prevention and risk reduction.* American College Personnel Association; March, 2012.
86. *Best practices for the entry-level student affairs job search.* American College Personnel Association; March, 2012.
85. *Pornography: Why student affairs professionals should start to care about students' use.* American College Personnel Association; March, 2012.
84. *Applying student development theory to residence life training: Integrating Sanford and case studies of lessons learned.* American College Personnel Association; March, 2012.
83. *Effects of women's pornography use on bystander willingness and efficacy to intervene in a sexual assault situation.* American College Personnel Association; March, 2012.
82. *The harms of pornography: The definitive evidence and what you can do about it.* Association for Christians in Student Development; June, 2011.
81. *Explaining the wind: How self-identified born again Christian college students define what born again means to them.* Association for Christians in Student Development; June, 2011.
80. *How self-identified born again Christians define what born again means to them.* Oklahoma College Student Personnel Association; May, 2011.
79. *What's the harm anyway? Fraternity and sorority member's use of pornography.* Oklahoma College Student Personnel Association; May, 2011.
78. *Effects of fraternity men's pornography use on sexual assault.* American College Personnel Association; March, 2011.
77. *Collaborating to end rape through outcomes-based men's and women's programs.* American College Personnel Association; March, 2011.
76. *Effects of the use of violent pornography by fraternity men on bystander intervention and rape myth acceptance.* Safe Society Zone Conference; October, 2010.
75. *The men's and women's programs: Ending rape through peer education.* Oklahoma College Student Personnel Association; May, 2010.
74. *Student development theory: A firm foundation to support students.* Oklahoma College Student Personnel Association; May, 2010.
73. *Alcohol and sexual assault: Beyond the basics.* American College Personnel Association; March, 2010.
72. *Uncovering the truth about pornography.* American College Personnel Association; March, 2010.
71. *End rape: The Men's and Women's Programs.* American College Personnel Association; March, 2010.
70. *Effects of bystander intervention training on women's willingness to intervene.* American College Personnel Association; March, 2010.
69. *Effects of the men's program on bystander intervention variables.* American College Personnel Association; March, 2010.
68. *Barriers to rape prevention: Postmodernism, porn and social norms marketing.* National Conference on Sexual Assault in Our Schools, Safe Society Zone; November, 2009.
67. *Uncovering the truth about the pornography industry.* National Conference on Sexual Assault in Our Schools, Safe Society Zone; November 2009.
66. *Using bystander intervention to prevent sexual assault: Success with men and a new paradigm for women.* National Association of Student Personnel Administrators; March, 2009.
65. *Pornography: Just harmless fun or dangerous? The definitive word from research.* National Association of Student Personnel Administrators; March, 2009.
64. *The beginning of the end: Starting up an all-male rape prevention group.* National Association of Student Personnel Administrators; March, 2009.
63. *Just guys having harmless fun with empowered, liberated women and other delusions: Countering hollow lies and distortions with research on the effects of pornography.* Safe Society Zone Conference; October, 2008.
62. *The two year longitudinal effects of The Men's Program on first year men: A comprehensive look at attitude and behavior changes.* Safe Society Zone Conference; October, 2008.
61. *Effects of fraternity membership on sexual assault.* Association of Fraternity Advisers; November, 2007.
60. *The Men's Program: A live presentation.* Safe Society Zone; October, 2007.
59. *Pornography: Fighting it with feminist thought and scholarly research.* Safe Society Zone; October, 2007.
58. *The Women's Program: A new program to reduce women's risk for sexual assault.* Safe Society Zone; October, 2007.
57. *Fraternity membership and rape: Correlate or cause? Joint Convention of the American College Personnel Association and National Association of Student Personnel Administrators; April, 2007.*

56. *Engaging men in rape prevention: Starting a peer education group.* Joint Convention of the American College Personnel Association and National Association of Student Personnel Administrators; April, 2007.
55. *Building a strong foundation through research: Skills and strategies for conducting research in higher education.* Association of Fraternity Advisers; December, 2006.
54. *Effects of joining a fraternity on men's attitudes, behavioral intent, and behavior regarding rape.* Association of Fraternity Advisers; December, 2006.
53. *Starting a One in Four chapter: You can do it.* Safe Society Zone Conference; October, 2006.
52. *Effects of a rape prevention program on fraternity men.* American College Personnel Association; March, 2006.
51. *Harnessing the power of our collective voice to end rape.* American College Personnel Association; March, 2006.
50. *Left, right, and center: Dealing with ideological diversity on campus.* American College Personnel Association; March, 2006.
49. *The Men's Program: An innovative approach for preventing rape.* American College Personnel Association; March, 2006.
48. *Changing fraternity men's attitudes and behavior regarding rape: A proven approach.* Association of Fraternity Advisers; December, 2005.
47. *Effects of a rape prevention program on men's empathy toward rape survivors, their rape myth acceptance, and likelihood of committing sexual assault.* Association for the Study of Higher Education; November, 2005.
46. *Alcohol, empathy, and behavior change: Conquering the frontiers of rape prevention.* Safe Society Zone National Conference on Sexual Assault in Our Schools; October, 2005.
45. *Rape survivors' perceptions of campus judicial processes: Accountability or revictimization?* American College Personnel Association; April, 2005.
44. *How to start an all-male rape prevention group.* American College Personnel Association; April, 2005.
43. *Involvement and psychosocial development: Is there a link?* American College Personnel Association; April, 2005.
42. *Creating lasting attitude and behavior change in fraternity men and male student athletes: The qualitative impact of an empathy based rape prevention program.* Association for the Study of Higher Education; November, 2004.
41. *A longitudinal study of the process of development along Chickering's vectors: Implications for theory reframing and an exploration of gender differences.* Association for the Study of Higher Education; November, 2004.
40. *Perceptions of a rape prevention program by fraternity men and male student athletes: Powerful effects and implications for changing behavior.* American College Personnel Association; March, 2004.
39. *10 Years of "The Men's Program:" Its past, new developments, and a vision for the future.* International Conference on Sexual Assault and Harassment on Campus; October, 2003.
38. *Responding to terrorist attacks: What every college administrator should know.* American College Personnel Association; March, 2003.
37. *Gender differences in development over four years on Chickering's vectors.* American College Personnel Association; March, 2003.
36. *The men's program: How to implement an all-male peer education program with proven results.* International Conference on Sexual Assault and Harassment on Campus; October, 2002.
35. *The men's program: How to lower men's likelihood of raping.* American College Personnel Association; March, 2002.
34. *New voices of wisdom: Emerging scholars research reports.* American College Personnel Association; March, 2002.
33. *Bridging scholarship and practice: Stories from senior and emerging scholar-practitioners.* American College Personnel Association; March, 2002.
32. *Using scholarship in policy and practice.* American College Personnel Association; March 2002.
31. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Harassment on Campus; November, 2001.
30. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; March, 2001.
29. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 2000.
28. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; April, 2000.
27. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1999.

26. *How to implement "The Men's Program," An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1998.
25. *Coping with cults: Context, courts, cases, and constituencies.* National Association of Student Personnel Administrators; March, 1998.
24. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; March, 1998.
23. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* National Association of Student Personnel Administrators; March, 1998.
22. *Substance free housing: Rationale, experiences, and outcomes.* American College Personnel Association; March, 1998.
21. *How to implement "The Men's Program," An all-male sexual assault peer education program.* Mid-Atlantic Association of College and University Housing Officers; November, 1997.
20. *Substance free housing: Rationale, experiences, and outcomes.* Mid-Atlantic Association of College and University Housing Officers; November, 1997.
19. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1997.
18. *How to implement "The Men's Program," An all-male sexual assault peer education program* Association of College and University Housing Officers -- International; July, 1997.
17. *How to implement "The Men's Program," An all-male sexual assault peer education program.* Mid-Atlantic Association of College and University Housing Officers Resident Director's Conference; February, 1997.
16. *Substance free housing: Rationale, experiences, and outcomes.* Maryland Student Affairs Conference; February, 1997.
15. *A comprehensive training class for male sexual assault peer educators.* Mid-Atlantic Association of College and University Housing Officers; October, 1996.
14. *A comprehensive training class for male sexual assault peer educators.* Association of College and University Housing Officers -- International; July, 1996.
13. *Analysis of a new approach to all-male sexual assault peer education programs.* Association of College and University Housing Officers -- International; July, 1996.
12. *Assessing residents' opinions: The value of research to a residence life department.* Association of College and University Housing Officers -- International; July, 1996.
11. *Analysis of a new approach to all-male sexual assault peer education programs.* American College Personnel Association; March, 1996.
10. *Student satisfaction in residence halls: Discovering what's important.* American College Personnel Association; March, 1996.
9. *Substance free housing: Rationale, experiences, and outcomes.* American College Personnel Association; March, 1996.
8. *Analysis of a new approach to all-male sexual assault peer education programs.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
7. *Assessing resident's opinions: The value of research to a residence life department.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
6. *The multiple uses of a sexual fantasies program.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
5. *Discovering the nature of your residence hall population with minimal additional effort.* Association of College and University Housing Officers -- International; July, 1995.
4. *Conquering men's defensiveness toward sexual assault programs: An approach you can use today.* Maryland Student Affairs Conference; February, 1995.
3. *Conquering men's defensiveness toward sexual assault programs: An approach you can use today.* State Council for Higher Education in Virginia Campus Sexual Assault Conference; April, 1994.
2. *Exploring sexual fantasies: A new way to educate men about sexual assault.* National Collegiate Conference for Life Skills; February, 1994.
1. *Exploring sexual fantasies: A new way to educate men about sexual assault.* Virginia Association of Student Personnel Administrators; December, 1993.

## Consultations

130. The Neurobiology of sexual trauma and PTSD. DKE Chapter, Wesleyan University, Middletown CT. September, 2019.
129. *Rape, sexual assault, and pornography: The challenges youth face today.* Oakland County Schools, MI. February, 2019.
128. *How pornography harms: Connections to Title IX.* Christian Higher Education Leadership Seminar, Baylor University. June, 2018.
127. *The Neurobiology of sexual trauma.* Ft. Eustis, VA. April, 2018
126. *Title IX annual training for students, faculty, and staff.* George Fox University, Newberg, OR. March 2018.
125. *Fighting sexual violence and pornography.* Northwest Christian University, Eugene, OR. March, 2018.
124. *Title IX annual training for students, faculty, and staff.* Houghton College, Houghton, NY. February, 2018.
123. *Title IX annual training for students, faculty, and staff.* Taylor University, Upland IN. February, 2018.
122. *How pornography harms.* Asbury University, Wilmore, KY. November, 2017.
121. *Title IX annual training for students, faculty, and staff.* Wheaton College, Wheaton, IL. September, 2017.
120. *Title IX annual training for students, faculty and staff.* Eastern University, Philadelphia, PA. September, 2017.
119. *Title IX annual training for students, faculty, and Staff.* Moody Bible Institute, Chicago, IL. September, 2017.
118. *Title IX annual training for students, faculty, and staff.* Moody Bible Institute, Spokane WA. September, 2017.
117. *How to Present The Men's Program and The Women's Program for Military Audiences.* U.S. Naval Academy; April, 2017.
116. External Expert, RAND Corporation for project with the Marine Corps Sexual Assault Prevention and Response (SAPR) office. Spring, 2017.
115. *Preventing Sexual Assault on Campus.* University of Dallas, TX. April, 2017.
114. *How Pornography Harms: What You Need to Know.* Southern Adventist University, TN. January, 2017.
113. *Title IX Annual Training: A workshop for staff from 3 universities.* Lee University, TN. January, 2017.
112. *Expert Witness Consultation,* Sawicki Law, November 2016 to present.
111. *Educating your peers about sexual violence: A train-the-trainers workshop for students.* Mercer University, GA. November, 2016.
110. *How to Investigate Title IX Violations.* Charleston Southern University, SC. October 2016.
109. *Preventing sexual assault and pornography use.* Union University, TN. October 2016.
108. *Preparing for the Realities of College.* Holland Hall High School, Tulsa, OK. September, 2016.
107. *Bystander Intervention and Hazing on College Campuses.* Arcadia University, PA. September, 2016.
106. *Preventing and Responding to Violations of Title IX.* Wheaton College (IL). September, 2016.
105. *Preventing and Responding to Violations of Title IX.* Anderson University, SC. September, 2016.
104. *Preventing and Responding to Violations of Title IX.* Moody Bible Institute, IL. September, 2016.
103. *Leading the way with bystander intervention.* Southwestern College, KS. August, 2016.
102. *How to present a rape prevention program for men: The Men's Program training.* United States Naval Academy. April, 2016.
101. *How pornography harms college men: Today's research, scholarly perspectives, and real life stories.* National Coalition on Sexual Exploitation. April, 2016.
100. *Understanding sexual violence: Rape culture, rape myth acceptance, and bystander intervention.* California State University San Bernadino. April, 2016.
99. *Promoting unit cohesion and mission readiness: Eliminating sexual violence.* U.S. Army Fort Sill. April, 2016.
98. *How pornography harms: Today's research, scholarly perspectives, and real life stories.* Wheaton College (IL). March, 2016.
97. *How pornography harms: Today's research, scholarly perspectives, and real life stories.* Tabor University. February, 2016.
96. *Expert witness consultation with Chris Bergin of the Sill Law Group* regarding sexual abuse in a public school district. January 2016 to present.
95. *Preventing sexual violence through policy, adjudication, and prevention.* Eastern University, February 2, 2016.
94. *Investigating Title IX Complaints at Universities: A Workshop for Title IX Coordinators and Student Conduct Officers in New Jersey.* Seton Hall University, February 1, 2016.
93. *Conducting trauma-informed investigations of Title IX violations.* Wheaton College, October 27, 2015.

92. *Understanding the neurobiology of sexual trauma and its relationship to hearing Title IX cases.* Caldwell University, September 30, 2015.
91. *Ending sexual violence on campus: Trauma-Informed Strategies for a Christian college campus.* Taylor University, September 14, 2015.
90. *Creating a campus community free from Title IX violations using a trauma-informed approach.* Cornerstone University, September 10, 2015.
89. *How to help a sexual assault survivor: What students can do.* Henderson State University, August 20, 2015.
88. *How to help a sexual assault survivor: What students can do.* Oklahoma Baptist University, August 19, 2015.
87. *Preventing sexual assault on a Christian college campus: What faculty and staff need to know about the neurobiology of sexual trauma.* Southern Adventist University, August 17, 2015.
86. *Title IX and Sexual Violence: Trauma-Informed Training for Police and Campus Administration.* Chapman University, August 11-12, 2015.
85. *Be an active bystander: A workshop for student leaders.* Southwestern College, August 7, 2015.
84. *Expert witness consultation with John Clune and J. Spencer Ryan regarding sexual assault and Title IX,* 2015.
83. *Expert witness consultation with Fried & Bonder, LLC, regarding sexual violence on campus;* 2015.
82. *Presenting The Men's Program to Your Peers: What You Need to Know.* Wesleyan University; April 25, 2015.
81. *Ending sexual violence: What students, faculty, staff, and parents of high school students need to know.* Holland Hall Independent High School; April 6, 2015.
80. *Our responsibility as believers to end sexual violence.* Mid-America Christian University; March 25, 2015.
79. *Ending campus rape: What everyone should know.* University of Virginia's College at Wise; March 19, 2015. \*\* Winner, Co-Sponsored Event of the Year at UVA-Wise.
78. *Ending rape on campus: A data-based, trauma informed approach.* University of Redlands; February 26, 2015.
77. *Campus sexual assault: Understanding trauma and prevention.* Chapman University; February 25, 2015.
76. *Title IX, Sexual Assault, and Creating a Safe University Community.* Northwestern College; November, 2014.
75. *Our responsibility as believers to help end sexual violence.* Oklahoma Baptist University; October, 2014.
74. *How to help a sexual assault survivor: What men and women can do.* Wesleyan University; October, 2014.
73. *How to help a sexual assault survivor: What men can do.* Monmouth University; October, 2014.
72. *How to help a sexual assault survivor: What men can do.* Williamson Free School; September, 2014.
71. *Adjudicating sexual assault cases using a trauma-informed approach in light of the Campus SAVE act.* Southwestern College; September, 2014.
70. *Presenting The Men's Program to your peers: What you need to know.* The College of Charleston and The Citadel; September, 2014.
69. *How to help a sexual assault survivor: What men and women can do.* Franklin Pierce University; August, 2014.
68. *How to help a sexual assault survivor: What men and women can do; and Empowering women: How to avoid dangerous men and help sexual assault survivors.* Henderson State University; August, 2014.
67. Subject Matter Expert for South African non-profit organization "Cause for Justice" in a legal battle with the South African broadcasting authority (ICASA) as well as ODM (Previously TopTV) about whether pornography should be permitted on South African TV. July, 2014.
66. *Presenting The Men's Program to your peers: What you need to know.* United States Naval Academy; April, 2014.
65. *How to help a sexual assault survivor: What men can do.* Chapman University; February, 2014.
64. *Presenting The Men's Program to your peers: What you need to know.* University of Vermont; October, 2013.
63. *Encouraging student communities committed to awareness and prevention of sexual assault.* Presentation to Student Development Staff. Grove City College; October, 2013.
62. *Pornography: They want the body.* Campus-wide address. Grove City College; October, 2013.
61. *How to prevent rape in the U.S. Army.* Briefing to Three-Star General Donald M. Campbell, the Commanding General of the United States Army in Europe and 140 senior leaders. Wiesbaden, Germany; September, 2013.
60. *How to help a sexual assault survivor.* Franklin Pierce University, Rindge, NH; September, 2013.
59. *Improving sexual assault prevention efforts in the U.S. Military: A brief to the sexual assault prevention and response team.* U.S. Department of Defense; Washington, DC, August, 2013.

58. *Engaging bystanders to intervene to prevent sexual assault.* Telephone briefing to Lynn Rosenthal, White House Advisor on Violence Against Women; August, 2013.
57. *Preventing rape on campus.* Henderson State University; August, 2013.
56. *Designing effective rape prevention curricula for the U.S. Naval Academy.* Private briefing to Vice-Admiral Michael Miller, Superintendent, United States Naval Academy; Annapolis, MD, July, 2013.
55. *Helping sexual assault survivors and engaging in bystander intervention.* Henderson State University; January, 2013.
54. *Motivating Men to Make a Difference: Empowering Engaged Bystanders.* Virginia Department of Health; October, 2012.
53. *The Men's Program: What Men Can Do to Help Survivors of Sexual Assault.* University of Georgia; March, 2012.
52. *Talking with people who see pornography: What the industry doesn't want you to know.* Mid-America Christian University; Oklahoma City, OK; February, 2012.
51. *How to intervene in cases of sexual and domestic violence.* Grand Forks Air Force Base, North Dakota; October, 2011.
50. *Who is looking out for you?* Southwestern College, KS; September, 2011.
49. *Results of a mixed methods study on the effects of The Men's Program on U.S. Army-Europe soldiers.* Private Brief to U.S. Army 4 Star General Carter Ham followed by a public brief and training of U.S. Army personnel, Heidelberg, Germany; September 2010.
48. *How to present The Men's Program: Training the trainers.* United States Air Force, Europe. Ramstein, Germany; September, 2010.
47. *Presenting The Men's Program to your peers: What you need to know.* United States Naval Academy; August, 2010.
46. *Presenting The Women's Program to your peers: What you need to know.* Ursinus College; August, 2010
45. *Using student development theory to support students with disabilities.* Oklahoma Association on Higher Education and Disability; April, 2010.
44. *Using student development theory in everyday student affairs practice.* University of Central Oklahoma Student Affairs Division; February, 2010.
43. *Bystander intervention: How we can all prevent sexual assault.* Louisiana Foundation Against Sexual Assault; December, 2009.
42. *Approaches to working with men to prevent sexual assault: What we know today.* Louisiana Foundation Against Sexual Assault; December, 2009.
41. *Sexual assault on campus: What every peer educator should know.* Salisbury University; October, 2009.
40. *How to present The Men's Program.* United States Army, Europe; Grafenwoehr, Germany; October 2009.
39. Worked with 2 other consultants to design 16 sexual assault and harassment programs, 45 hours of training, and trained hundreds of peer educators over 3 years. United States Naval Academy; August, 2006 to September 2009.
38. *A comprehensive approach to campus sexual assault: Crisis response, thoughtful policy, effective prevention, and risk reduction programming.* University of Central Oklahoma; May, 2009.
37. *Expert Witness,* United States House of Representatives Armed Services Subcommittee on Military Personnel. Hearing on Sexual Assault Prevention in the Military. Washington, DC; March, 2009.
36. *Mini-Keynote presentation: Uncovering the truth about porn.* United States Coast Guard Academy, 20th Annual Ethics Forum; March, 2009.
35. *Bystander intervention: How we can all prevent sexual assault.* The University of North Carolina at Chapel Hill; October, 2008.
34. *Bystander intervention and developing male allies: Supporting students in those efforts.* Student Affairs Division, The University of North Carolina at Chapel Hill; October, 2008.
33. *Creating real change in men: An effective approach with proven results.* United States Military Academies Sexual Assault and Harassment Prevention Conference; November, 2006.
32. *Is it working or not? The basics of program evaluation.* United States Military Academies Sexual Assault and Harassment Prevention Conference; November, 2006.
31. *How to present The Men's Program: A weekend training.* Saint Joseph's University; September, 2006.
30. *Getting men involved in rape prevention.* South Carolina Coalition Against Domestic Violence and Sexual Assault Annual Conference; June, 2006.
29. *The Men's Program: A model program for rape prevention.* South Carolina Coalition Against Domestic Violence and Sexual Assault Annual Conference; June, 2006.
28. *Keynote Address.* Summer Institute on Violence Against Women, Santa Clara University; June, 2006.



27. *Keynote Address*, West Virginia Intercollegiate Council on Sexual Violence; June, 2006.
26. *Addressing sexual assault on college campuses: A conversation with John Foubert on programs, policies, and prevention*. West Virginia Intercollegiate Council on Sexual Violence; June, 2006.
25. *Keynote Address, Take Back The Night Rally*. Saint Joseph's University; April, 2006.
24. *Educating men about rape: A powerful and effective research-based approach*. Saint Joseph's University; April, 2006.
23. *How to help a sexual assault survivor: What men can do*. Saint Joseph's University; April, 2006.
22. Consultant, Oklahoma State Department of Health National Summit on the Evaluation of Rape Prevention Programs; October, 2005.
21. *Keynote Address for sexual assault awareness week: Finding our collective voice in ending rape*. Old Dominion University; October, 2004.
20. *Keynote Follow-up. How to help a sexual assault survivor: What men can do*. Old Dominion University; October, 2004.
19. *Keynote Address*. Virginia Department of Health Conference on Educating Men About Rape, Roanoke VA; September, 2004.
18. *Keynote Address*. Virginia Department of Health Conference on Educating Men About Rape, Richmond VA; September, 2004.
17. *How to present The Men's Program*. A training workshop for new sexual assault peer educators, Messiah College; May, 2004.
16. *Keynote Address*. Texas Association Against Sexual Assault "Students Taking Action for Respect" Conference; July, 2003.
15. *Keynote Follow-up*. How to help a sexual assault survivor: What men can do. Texas Association Against Sexual Assault "Students Taking Action for Respect" Conference; July, 2003.
14. *Featured Speaker*. Virginia Department of Health, Conference on Men's Violence Prevention; September, 2002.
13. *Keynote Address*. Missouri Coalition Against Sexual Assault; September, 2001.
12. *How to implement "The Men's Program."* Arkansas State Department of Health: Commission on Child Abuse, Domestic Violence, and Sexual Assault; May, 2001.
11. *How to present "The Men's Program."* A training workshop for new sexual assault peer educators. Florida State University; December, 2000.
10. *Keynote Address*. Florida Council Against Sexual Violence; September, 2000.
9. *How to implement "The Men's Program."* Annual Conference of the Arkansas State Department of Health: Commission on Child Abuse, Domestic Violence, and Sexual Assault; September, 2000.
8. *How to implement "The Men's Program."* Annual Conference of the Mississippi Coalition Against Sexual Assault; May, 2000.
7. *How to implement "The Men's Program."* Oklahoma State Health Department; March, 2000.
6. *How to present "The Men's Program."* A training workshop for new sexual assault peer educators. Lynchburg College; January, 2000.
5. *How to implement "The Men's Program."* Florida State Health Department; May, 1999.
4. *How to implement "The Men's Program."* Oklahoma State Health Department; April, 1999.
3. *How to present "The Men's Program."* Franklin and Marshall College; November, 1998.
2. *How to present "The Men's Program."* A training workshop for new sexual assault peer educators and Residence Life staff. Lafayette College; January, 1997.
1. *How to present "The Men's Program."* A training workshop for new sexual assault peer educators and an inservice workshop for the Student Affairs Division. George Washington University; October, 1996.

### ***Invited Presentations***

61. *How the brain and body react to sexual trauma*. U.S. Army Ft. Bliss, El Paso TX. August, 2019.
60. *The effects of sexually explicit media on sexual violence*. U.S. Army SHARP Program Improvement Forum. Alexandria, VA. July, 2019.
59. *Show me the data: The latest research on how pornography harms*. Coalition to End Sexual Exploitation National Summit, Washington, DC. June, 2019.

58. *Trauma, the Brain, and Explicit Media: Essential competency areas for understanding sexual violence.* U.S. Army Sharp Academy Forum. Ft. Leavenworth, KS. February 2019.
57. *Trauma and the brain.* U.S. Army Ft. Campbell. January, 2019.
56. *The prevention of sexual violence in the U.S. Army.* Conference of every 2, 3, and 4-star General in the U.S. Army. Alexandria, VA. December, 2018.
55. *How pornography harms: The latest research.* Coalition to End Sexual Exploitation National Summit, April, 2018.
54. *Keynote address.* Utah Coalition Against Pornography. Salt Lake City, UT. March, 2018.
53. *Serving in your summer.* National Student Mobilization Conference. Oklahoma City, OK. January, 2018.
52. *How pornography harms: What public health professionals need to know.* American Public Health Association. November, 2017.
51. *How pornography harms: What student development professionals need to know.* Association of Christians in Student Development. June, 2017
50. *How pornography harms: What parents (and all of us) need to know.* Grace Bible Church, Killeen TX, May, 2017.
49. *How Pornography Harms: What Young Adults Need to Know.* Talk given to The Navigators organization at Oklahoma State University; April, 2017.
48. *How Pornography Harms: What Young Adults Need to Know.* Talk given to “The Table” organization at Oklahoma State University; March, 2017.
47. *The Public Health Harms of Pornography: The Brain, Sexual Violence and Erectile Dysfunction.* National Briefing at U.S. Capitol on the Freedom from Sexploitation Agenda. Washington, DC. March, 2017.
46. *How Pornography Harms: What Student Development Staff Need to Know.* Webinar for the Association for Christians in Student Development. January, 2017.
45. *How Pornography Harms: What Pastors Need to Know.* Sunnybrook Christian Church staff development session. Stillwater, OK. January, 2017.
44. *The best way to spend your summer.* Student Mobilization National Conference, Oklahoma City, OK. January 2017.
43. *Engaging men in sexual violence prevention: The power of the bystander approach.* Webinar for the Oklahoma Association of Domestic Violence and Sexual Assault. March, 2016.
42. *Turning Points.* Student Mobilization National Conference, Oklahoma City, OK; January, 2016.
41. *Truth and pornography: What the industry, and the enemy, don't want you to know.* Faith Bible Church Parent/Youth Forum, Edmond, OK; November, 2014.
40. *Preventing Sexual Assault on Campus: New Directions in light of the Campus SAVE Act.* Webinar for the Association of Christians in Student Development; September, 2014.
39. *Reporting about sexual assault on campus: New realities.* Education Writer's Association National Conference; September, 2014.
38. *Porn on campus: The harm to college students.* Online presentation sponsored by PornHarms.Com, a division of Morality in Media; November, 2012. Current number of views on YouTube = 3,351.
37. *Closing Session Panelist.* Association for Christians in Student Development; June, 2012.
36. *Keynote session discussant.* Association for Christians in Student Development; June, 2012.
35. *False report or PTSD? Partnership Conference on Domestic/Sexual Violence and Stalking, Oklahoma Office of Attorney General Partners for Change Conference; September, 2011.*
34. *How pornography connects to sexual violence.* Partnership Conference on Domestic/Sexual Violence and Stalking, Oklahoma Office of Attorney General Partners for Change Conference; September, 2011.
33. *Tenure: Worth every penny.* Annual Meeting of the Oklahoma Conference of the American Association of University Professors; April, 2011.
32. *"Ask the expert" Rethinking sexual violence prevention: Innovative approaches with bystanders, the Internet & youth-serving organizations.* The National Children's Advocacy Center, Online Webinar; February, 2011.
31. *What works? With college men, college women, and military audiences;* Safe Society Zone Conference; October, 2010.
30. *Using research to design effective sexual assault programs: The story of the men's and women's programs.* Association of Fraternity Advisors Midwest Regional Drive-in Conference; June, 2010.
29. *Preventing sexual assault on college campuses: Using research to guide the way to behavior change.* Oklahoma State Regent's Council on Student Affairs; April, 2009.
28. *The longitudinal effects of a sexual assault prevention program on first year men: Highlights of a mixed method study.* The College of Education, Oklahoma State University; December, 2008.

27. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Community and Public Administration, Binghamton University; April, 2008.
26. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Education, The University of Oklahoma; February, 2008.
25. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Education, Health and Human Services, Kent State University; February, 2008.
24. *Programming for sexual violence prevention on college campuses.* Summit on Violence and Abuse in Relationships: Connecting Agendas and Forging New Directions, American Psychological Association; February, 2008.
23. *How to create a culture of campus reporting by victims.* Safe Society Zone Conference; October, 2007.
22. *Keynote Address: Getting men involved in rape prevention.* NASPA Region III Sexual Assault Summit, Lexington, VA; November, 2006.
21. *Keynote Address: Alcohol and sexual assault, Unmasking the mysteries of prevention.* Safe Society Zone Conference; October, 2006.
20. *Closing Keynote Panelist: How to constructively address the biggest challenges in sexual assault prevention.* Safe Society Zone Conference; October, 2006.
19. *Preventing violent behavior on and around campus: Lessons from the field.* United States Department of Education's 20th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education; October, 2006.
18. *Sexual assault prevention programming, The policy, procedures, protocol and prevention webinar series.* Campus Outreach Services; June, 2006.
17. *The men's program: Debut of an established program with a new focus.* Safe Society Zone National Conference on Sexual Assault in Our Schools; October, 2005.
16. *How to confront student plagiarism.* A presentation for William & Mary faculty; February, 2005.
15. *How to help a sexual assault survivor.* William & Mary Division of Student Affairs; January 2005.
14. *How to help a sexual assault survivor.* A presentation for William and Mary faculty; December, 2004.
13. *Educating men about rape.* William & Mary Counseling Center Staff; November, 2004.
12. *Keynote Address.* Safe Society Zone National Conference on Sexual Assault in Our Schools, Orlando, FL; October, 2004.
11. *How to help a sexual assault survivor.* Williamsburg Rotary Club; July, 2004.
10. *Closing Panelist, Where to from here?* International Conference on Sexual Assault and Harassment on Campus; October, 2003.
9. *Keynote Address.* William & Mary service-learning and internship experiences workshop. Office of Student Volunteer Services, the Sharpe Community Partnership Program and the Office of Career Services; June, 2003.
8. *Keynote Address.* "Take back the night." The College of William and Mary; April, 2003.
7. *Facilitating research in the profession: Searching scholarship and generating research questions.* American College Personnel Association; March, 2003.
6. *The importance of our role in student affairs: Meeting the challenges of our future.* Virginia Association of Student Personnel Administrators; November, 2002.
5. *Men in the movement: Programs for and by men.* International Conference on Sexual Assault and Harassment on Campus; November, 2001.
4. *Closing panelist: Where to go from here?* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1999.
3. *Educating men about rape: An overview of an innovative program.* An inservice program for the Student Affairs Division. University of Virginia; November, 1998.
2. *Educating men about rape: Research on an innovative program.* An invited colloquium for the Psychology Department. University of Virginia; September, 1998.
1. *Keynote Address.* University of Maryland, College Park Resident Assistant Conference; January, 1996.

### ***Development of Professional Products***

3. Writer and Executive Producer, "How to help a sexual assault survivor: What men can do." An educational video produced by NO MORE, Inc.; February, 2002.

2. Executive Producer and Director, "The police rape training video produced by NO MORE, Inc. (Second Edition);" February, 2002.
1. Executive Producer and Director, "The police rape training video produced by NO MORE, Inc.;" October, 1999.

### ***White Papers, Book Reviews, and Research Reports***

5. Foubert, J. (2012). The Men's Program. In J. Postmus (Ed.), *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO.
4. Foubert, J.D. (2010). White Paper: Effects of *The Men's Program* on male soldiers' bystander intervention, likelihood of raping, and attitudes toward rape: A pretest/posttest controlled study. Heidelberg, Germany: United States Army, Europe.
3. Foubert, J.D., Kilmartin, C. & Stern, G. (2009). White Paper: Sexual harassment and assault prevention education: Manual for faculty and staff leaders. Annapolis, MD: United States Naval Academy.
2. Foubert, J.D. White Paper: Developing a comprehensive sexual assault policy: Suggestions for colleges and universities.
1. Foubert, J. D. (2003). Review of *New Faculty: A practical guide for academic beginners*. *Journal of College Student Development*, 44, 700-702.

### ***Internally Funded Research Grants***

7. Summer 2014, Faculty Scholarship Support Program grant for summer research, College of Education, Oklahoma State University. \$16,218.44. *Funded*.
6. Summer 2008, Faculty summer research grant, The College of William & Mary, \$5,000. *Funded*.
5. Summer 2004, Co-authored a summer research grant for an undergraduate to do research with me full-time for the summer, \$2,500 plus free housing (all for the student). *Funded*.
4. Summer 2004, Faculty summer research grant, The College of William & Mary, \$4,500. *Funded*.
3. Summer 2003, Faculty summer research grant, The College of William and Mary, \$4,000. *Funded*.
2. Fall 1997, Dissertation research grant, Mac and Lucille McEwen Fund, \$300. *Funded*.
1. Fall 1991, University of Richmond Graduate Thesis Grant, \$894. *Funded*.

## **HONORS AND AWARDS**

Thomas M. Magoon Distinguished Alumni Award for scholarship and practice from the University of Maryland, College Park, Department of Counseling and Student Personnel Services, 2017.

Granted status of "Highly Qualified Expert" on sexual assault prevention with a secret security clearance by the U.S. Army, 2017.

Oklahoma State University, College of Education Research Excellence Award, 2017.

Annuity Coeptis Senior Professional Award, American College Personnel Association (ACPA), 2011.

Literature/Research Publication Award for *The Men's and Women's Programs: Ending Rape Through Peer Education*, NASPA Region IV-West, 2011.

The President's Award for Service to the Community, William & Mary; August, 2007.

Campus Improvement Award, Omicron Delta Kappa. Given to the William & Mary chapter of One in Four (all-male sexual assault peer education group I advised); April, 2006.

Campus Improvement Award, Omicron Delta Kappa. Given to the William & Mary chapter of One in Four (all-male sexual assault peer education group I advised); April, 2004.

Emerging Scholar, American College Personnel Association; Spring 2001- Spring 2003.

Runner-up, Melvane D. Hardee National Dissertation of the Year Award, National Association of Student Personnel Administrators; 2000.

James Earle Sergeant Award, presented by the Seven Society of the University of Virginia to the One in Four chapter for being the organization with the greatest impact at the University of Virginia; 1999.

Received honors on comprehensive exams, University of Maryland College Park College Student Personnel Ph.D. Program; 1997.

Outstanding Research Award, Commission for Housing and Residential Life, ACPA; 1997.

Region's Best Conference Program Award, Mid-Atlantic Association of College and University Housing Officers Conference; 1995.

Outstanding Service Award, Residence Life, University of Maryland, College Park; 1995.

Outstanding Graduate Student Award, Psychology Department, University of Richmond; 1991.

## TEACHING

### Courses Taught

#### *Union University, 2018 to present*

Doctoral Dissertation  
Dissertation Development

#### *Oklahoma State University, Higher Education and Student Affairs, 2009-2018*

Administration in Higher Education (Organization and Governance)  
Advanced Student Development Theory (Face to Face and Online)  
Assessment Practice in Student Affairs  
Critical Issues in Higher Education (Online)  
Directed Reading  
Doctoral Dissertation Writing  
Doctoral Dissertation  
Effective Leadership in Student Services (Online)  
Gender Based Violence on Campus (Online, Gender and Women's Studies & Social Foundations course)  
Group and Cultural Interventions  
Internship in Higher Education and Student Affairs (Online)  
Introduction to Student Affairs  
Leadership Theory and Ethical Decision Making  
Master's Thesis  
Student Development Theory (Face to Face and Online)

#### *William & Mary, Higher Education program and Public Policy program, 2002-2008*

Administration of Higher Education  
Advanced Student Development Theory  
Current Issues in Higher Education

Doctoral Dissertation  
Introduction to Student Affairs Administration in Higher Education  
Masters Projects  
Orientation to Higher Education  
Problems in Education (undergraduate)  
Supervisor, Community Service Exploration Course, University of Virginia School of Medicine  
The College Student: Developmental Themes and Social Contexts

***University of Maryland at College Park, Counseling and Personnel Services, 1997-1998***

Theoretical and Practical Perspectives on Being a Sexual Assault Peer Educator (undergraduate)

***University of Richmond, Education, 1993-1994***

Personal and Community Development Applied to Residence Hall Living (undergraduate)

## **ADVISING**

### ***Dissertation Committees***

Andre Durham (in progress). Intersections between sexual identity and spiritual development. (advisor).

LaToya Green (in progress). The prediction of National Physical Therapy Examination first-time pass rates using reading comprehension and critical thinking skills tests. (advisor).

Kelly Tyler (in progress). Matriculation of adult learners into postsecondary education: A qualitative investigation into adult learners' personal experiences. (advisor).

Tammy Patton (in progress). Engaging methods to teach empathy: A successful journey to transformation. (advisor).

Brent Lavigne (in progress). The effects of a high impact, high financial aid model on the recruitment and retention of college students. (member).

Michael Burns (in progress). Critical experiences of campus diversity officers: Overcoming racial battle fatigue through cultivated resilience. (advisor).

Lori Coggins (2019). Identifying students who need support: A logistic regression study of community college student success prediction. (member).

Roland Nunez (2018). Exploring student attitudes toward college socialization using an edutainment college-themed novel. (advisor).

Jennifer Campbell (2017). Student engagement in online coursework. (member).

Pam Pittman (2015). Experiences within and across institution types regarding critical dialogue and collective action. (member).

Khaled Al-fadhalah (2015). The sexual harassment of women in Kuwait. (member).

Carol Fowlkes (2014). Effects of persistence, student and instructor gender on perception of classroom environment and instructor characteristics in STEM coursework. (advisor).

Rachel McNally (2014). Psychological sense of community and social support among college students who experience grief. (member).

R. Sean Bannon (2014). The bystander approach to sexual assault risk reduction: Effects on risk recognition, perceived self-efficacy, and willingness to engage in self-protective behavior. (advisor).

Angela Watson (2011). A developmental approach to measuring spiritual maturity from a Christian perspective. (outside member)

Jodi Fisler (2010). The elephant in the room: Deconstructing the place of conservatives in the student affairs profession. **Winner, Dissertation of the Year Award, Southern Association for College Student Affairs, 2011** (advisor)

Franklin H. Phillips (2009). The relationship between intensity of involvement and community service engagement in the moral development of student members of Greek organizations. (advisor)

Eva Maerten (2009). From obscurity to prominence: A case study of the first woman president hired by a board of regents in Oklahoma President Emerita of Southwestern Oklahoma State University Dr. Joe Anna Hibler. (member)

Jerry L. Tatum (2007). Rape myth acceptance, hypermasculinity, and SAT scores as correlates of moral development: Understanding sexually aggressive attitudes in first-year college men. (advisor)

Amy C. Barnes (2007). What predicts alumni satisfaction? The impact of investment, involvement, and post-college outcomes. (member)

Kevin Hughes (2004). A case study of person-environment fit and operational philosophy in a student affairs department. (member)

Alice McAdory (2004). Transactional and transformational leadership: Differences between representative and peer-nominated effective university presidents and as a function of institution type and presidential gender. (member)

Jennifer Jones (2003). Effects of residential learning communities, on-campus housing, and gender on students' perception of their living environment. (member)

## SERVICE

### ***Editorial Boards of National and International Journals***

Founding Member, Editorial Board, *Journal of Sexual Exploitation and Gender-based Violence*, 2015-present.

Founding Member, Editorial Board, *Sexualization, Media, and Society*, 2015-2019

Member, Editorial Board, *Journal of College Student Development*, 2010-2015

Member, Editorial Board, *Violence Against Women*, 2011-2014

Member, Editorial Board, *Journal of Student Affairs Research and Practice*, 2008 - 2011

Member, Editorial Board, *Journal of College and University Student Housing*, 1996-1999

### ***Offices in National or International Professional Organizations and Other National Service***

#### *National Center on Sexual Exploitation*

Member, National Board of Directors, 2017 to present.

### One in Four

National President, 1998 to August 2007; June 2012 to November 2017.  
Vice Chair, Board of Directors, July 2011 to June 2012.  
Founder and Member of the Board of Directors, August 2007 to July 2011.

### Association for Christians in Student Development

Webinar presenter, regular conference presenter, and active participant in national organization committed to equipping members to infuse their Christian faith into student affairs practice and scholarship.

### American College Personnel Association

Annuit Coeptis Senior Professional award winner, 2011

- Served on selection committee for award winners, 2013, 2014, 2015, 2016, 2017

Elected Member, Commission for Professional Preparation Directorate, 2010-2013

Conference Proposal Reviewer, 2014, 2013, 2012, 2011, 2010, 2009, 2006, 2005, 2004, 2002

### Association for the Study of Higher Education

Conference Proposal Reviewer, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2005

### Additional Organization Involvement and Membership

Research Associate, Research Center on Violence, West Virginia University

Member, National Advisory Board, Faculty Against Rape

Member, American Association of Christian Counselors

Member, Christian Association for Psychological Studies

Member, Fellowship Bible Church, Jackson, TN

### **External Tenure Reviews**

External reviewer for full professor, University of Illinois at Chicago, Dept. of Criminology, Law and Justice, 2018

External reviewer for tenure and promotion, Rutgers University, School of Social Work, 2015

External reviewer for tenure and promotion, University of Rochester, Higher Education Program, 2012

External reviewer for tenure and promotion, Buffalo State College, Student Personnel Administration, 2011

### **Ad hoc Manuscript Reviews**

*Violence Against Women*, July, 2018; February, 2015; January, 2015; September, 2009; April, 2009; May, 2008; May, 2007; March, 2006

*Sexuality and Culture*, April, 2017.

*Canadian Journal of Higher Education*, August, 2016.

*Human Communication Research*, November, 2015

*Journal of College Student Development*, June, 2015; 1995-1998 (several per year)

*Journal of Interpersonal Violence*, May, 2015; July, 2014; April, 2014; January, 2014; November, 2013; September, 2012; November, 2010; July, 2010; April, 2010

*Journal of Psychology and Theology*, April, 2015; May, 2013

*Violence and Victims*, April, 2015; November, 2014; March, 2012; September, 2011

*Psychology of Men and Masculinity*, February, 2015; November, 2013; September, 2012; January, 2012; July, 2011; May, 2011; January, 2011; August, 2010; February, 2010; August, 2009; April 2009; November 2008



Routledge, *Preventing Sexual Assault on Campus*, November 2014; *Pornography and Violence Against Women*, February, 2014  
*Communication Monographs*, September, 2014; July, 2014  
*Journal of Adolescent Health*, April, 2014  
*Psychology of Violence*, March, 2014; November, 2013  
*Health Education Journal*, June, 2013  
*Journal of Community Psychology*, February, 2013  
*University Press of New England*, May 2012  
*Men & Masculinities*, May, 2011; June, 2010; December, 2008  
*Taylor and Francis Publishers*, March, 2010; January, 2006  
*Journal of the American Psychiatric Nurses Association*, July, 2008  
*Sex Roles: A Journal of Research*, November, 2007  
*Oxford University Press*, July, 2006  
*Sage Publications*, October, 2004  
Jossey-Bass Publishers, *Handbook for Student Services: Third Edition*, 1995

### ***Selected Internal Service Roles***

Mentor, Leadership Union Program, Union University, 2019 to present.  
Member, Title IX Committee, Union University, 2018 to present.  
Member, Dean's Council, Union University, 2018 to present.  
Chair, Tenure and Promotion Committee, School of Educational Foundations, Leadership & Aviation, 2014 to 2018.  
Chair, Kamm Distinguished Lecture, 2013-2014; 2015-2016; 2017-2018.  
Member, Tenure and Promotion Committee, College of Education, 2014 to 2015.  
Member, Faculty Development and Research Committee, College of Education, 2014 to 2015.  
Member, Scholarship Committee, Educational Leadership Program, 2012 to present.  
Review team member, Faculty Scholarship Support Program, School of Educational Studies, OSU, 2013.  
Faculty Advisor, OSU Navigators, 2011 to 2013.  
Founded and advise a sexual assault peer education group "One in Four," 2010 to 2016.  
Chair, Selection Committee, Marcia Dickman Scholarship, 2009 to 2012.  
College of Education Representative, Oklahoma State University Reinstatement Appeals Review Board, 2009 to 2012.  
Member, Program and Planning Committee, School of Educational Studies, Oklahoma State University, 2009 to 2012.  
Alternate Representative for the School of Educational Studies, College of Education Leadership Team, 2010 to 2012.  
Member, Program and Planning Committee, College of Education, Oklahoma State University, 2011-2012.  
Chair, Search Committee, Brock Endowed Chair in Educational Leadership, 2010.  
Member, Search Committee, William and Mary Higher Education Associate/Full Professor, fall 2007 to spring 2008.  
Specially appointed faculty member, William & Mary Judicial Appeals Committee, 2003-2007.  
Member, Career Services Advisory Committee, William & Mary, fall 2007 to spring 2008.  
Member, School of Education Curriculum Committee, fall 2006 to spring 2008.  
Member, Admissions Policy Advisory Committee, William & Mary, fall 2005 to spring 2008.  
Member, Safety and Security subcommittee, William & Mary Campus Restructuring Committee, spring 2007.  
Member, Search Committee, Sexual Assault Educator, William & Mary, May, 2006.  
Member, School of Education Admissions and Financial Aid Committee, fall 2003 to spring 2005.  
Member, Student Development Committee, Division of Student Affairs, fall 2003 to spring 2004.  
Member, Ad-Hoc Committee on Faculty Evaluation, School of Education, fall 2003 to spring 2005.  
Member, University of Virginia Ad hoc enrollment management committee, 1998-2002.  
Member, University of Virginia Intramural/Recreation Sports Advisory Committee, 1998-2002.  
Member, University of Virginia Office of the Dean of Students Assessment Committee, 1999-2002,  
Member, University of Virginia Security and General Safety Committee, 1998-2002.

Member, University of Virginia Sexual Assault Education Council, 1998-2002.  
Member, University of Virginia Office of the Dean of Students Strategic Planning Committee on High Risk Drinking, 2001-2002.  
Member, Counseling Center On Call Coordinator Search Committee, 2001.  
Chair, University of Virginia Assistant Dean of Students Search Committee, 1999-2000  
Member, University of Virginia Residence Life Area Coordinator Search Committee, 1999-2001.  
Member, Curriculum Development Committee, University of Virginia First Year Seminar Course, 1999.

### ***Impact Through Media Interviews***

“Repeat rapists on campus.” *Inside Higher Ed*, April 12, 2019.  
“College students want to fight rape culture with a porn filter. But are the two related?” *The Philadelphia Inquirer*, December 17, 2018.  
“UCF student says she was assaulted at same frat house where other rape was reported.” *The Orlando Sentinel*, December 7, 2018.  
“Commentary: Attitudes, more than alcohol use, predict sexual assault.” *The Baltimore Sun*, October 8, 2018.  
“Sexual Assault, Pornography and Harvey Weinstein.” *Moody Radio*, Chicago. November 6, 2017.  
“Three ways to stop the Harvey Weinstein’s of the world.” *CBN News*, October 20, 2017.  
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